"A Do It Yourself!"

Guided Study of

omans

Presented by

The Discipleship Ministry



The Discipleship Ministry

The Discipleship Ministry exists to fulfill the Great Commission of Jesus Christ to "Make Disciples of All Nations"!

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"A Do It Yourself Guide"

Purpose:

The **Guided Study** was developed to help Christians learn Scriptural Principles and Truths directly from the Word. Based on the Bible Study Method, each lesson guides the student through the steps of Observation, Interpretation and Application. The end result for the student is a more thorough knowledge of Scripture. Another important consequence is the personal application of God's Word to specific areas of the student's life resulting in spiritual growth.

Use:

The **Guided Study** is best used in a Group setting. Being part of a Study Group not only helps our motivation to continue in the Word, but also guards us from erroneous Interpretations. Group members help guard one another from incorrect and unsound interpretations by evaluating each other's interpretations in light of established Hermeneutical Principles and Biblical Truths.

Group members may choose either to complete the lessons ahead of time and discuss their answers together, or to do the lessons together when they meet. Be sure to have a good study Bible and reference materials available which ever method you choose to follow!

Preparation:

Before beginning this Guided Study, familiarize yourself with the Bible Study Method and Principles for Biblical Interpretation by completing Discipleship Study 3 available at www.BibleStudyCD.com. For further study, read:

"The Joy of Discovery" by Olletta Wald
"Protestant Biblical Interpretation" by Bernard Ramm

Doing It Yourself

PRAY that God will guide you to His Truth and keep you from error! In a continuing attitude of prayer and dependence upon God, print a copy of an entire *Guided Study Lesson*, and begin.

Text

The Bible passages are from the New American Standard Bible (1995 updated edition) because it is one of the most accurate modern English translations available. Special permission to reproduce the epistle of Romans was granted by The Lockman Foundation to aid your study of Scripture. The text is reprinted as a structural diagram to facilitate the discovery of key words and phrases, and their relationships to each other.

Observation

To discover what the Bible Says, read the Bible text several times and mark specific key words and/or phrases to highlight what you observe. (Read pages 7-11 in Discipleship Study 3) Suggested observations are provided for you to mark in the text. However, how you "mark" the text is up to you. Consider the following ways John 3:16 has been marked below:

"For God so loved the world
that He gave His only begotten Son,
that whoever believes in Him
[should not] (perish)
but have everlasting life."

Colored Highlighters
Underline
Circles and Boxes
Brackets or Parenthesis
Arrows

Interpretation

Questions help us discover what the original author Meant when he wrote the text. They reveal the meaning, significance and implications of key words or phrases. It will be necessary to access other resources, including a Bible dictionary, commentaries and a Bible handbook to discover the meaning of words and gain a better understanding of the history, geography and culture that impact the meaning of a passage. Parallel verses will be examined to gain further Scriptural insight into the passage. (see pages 12-18 in Discipleship Study 3)

Principles & Truths

An indispensable skill in Bible Study is the ability to discern **Biblical Principles** in Scripture that transcend time, place and culture. By discovering these Principles, Scripture is then stated as spiritual, moral and ethical truths by which we should live. (see page 21 in Discipleship Study 3)

Example: Principles from John 3:16

- 1. God loves every person in the world.
- 2. God's Love is expressed in the giving of His only begotten Son, Jesus Christ.
- 3. Whoever believes in Jesus Christ has everlasting life.
- 4. Whoever does not believe in Jesus Christ will perish.

Applications

The purpose for Bible Study is not just to be informed, but to be **transformed** by the Word. After discovering what the passage *Says* and *Means*, we must discover what the passage **Means to Us**. (See pages 19-20 in Discipleship Study 3)

In this section, review what you discovered in your Observations and Interpretations, as well as the Principles you developed. From these, use the acronym SPACE to determine the following:

S ins Are there any **Sins** that I need to personally Confess to God?

P romises Are there any **Promises of God** that I can personally claim for my life?

A titudes/Actions Are there any **Attitudes or Actions** that I need to adopt ot avoid?

C ommands Are there any Commands of God that I need to Obey?

E xamples Are there any **Examples** for me to follow?

List these applications and prayerfully apply each one. Continually **meditate** on the Truths and Principles you discerned from the Passage in order to **transform your mind**, **your heart and your will**, until your life is conformed to God's "good, acceptable and perfect will"!

Example: Applications from John 3:16.

- 1. Believe God loves me!
- 2. Believe in God's Son, Whom God gave to me, that I might have Everlasting Life.
- 3. Share God's Love and Promise of Everlasting Life to Everyone in the World, that they might believe and not Perish, but have Everlasting Life!

Content

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Romans: An Introduction

Read through the entire book of Romans in one sitting using your favorite translation or paraphrase. Then research and answer the following:

The main theme of Romans is
The key verse in Romans is
Romans was written by
Where the Author was when the book was written:
The reason this book was written was:
The Date Romans was written is about
The Church in Rome was begun by
Romans is worth studying because

By Land or By Sea

Using a Bible Atlas, draw a map in the space below of the entire Mediterranean Sea with the relevant political areas mentioned in the Bible, as they were during the time Romans was written.

Locate and identify these areas, their key cities and their important geographic features (ie. rivers, mountains and bodies of water).

Estimate the following distances:

Jerusalem to Athens	Athens to Rome	Rome to Spain
by land:	by land:	by land:
by sea:	by sea:	by sea:

Guided Study: Romans 1:1-7

itle:		e rvation nd Note:
Paul,	wark ar	id Note
a bond-servant of Christ Jesus,	□ v 1	Who is mentioned in this verse.
called as an apostle,		How he describes himself.
set apart for the gospel of God, which He promised beforehand		What he is called as.
through His prophets		
in the holy Scriptures,		What he is set apart for.
concerning His Son,	□ v 2	When it was promised.
who was born of a descendant of David		Through whom and in what.
according to the flesh,	□ v 3	Who it concerned.
who was declared the Son of God		How He is described.
with power by the resurrection from the dead,	□ v 4	Who He was declared to be.
according to the Spirit of holiness,		How.
Jesus Christ our Lord,		His identity.
through whom we have received		•
grace and apostleship	□ v 5	What they received through Him.
to bring about the obedience of faith		Why they received them.
among all the Gentiles		Among whom.
for His name's sake, among whom you also	□ v 7	To whom this is addressed.
are the called of Jesus Christ;		What they are called.
to all who are beloved of God in Rome, called <i>as</i> saints:		The blessing.
Grace to you and peace	□ Rev	iew the Text and mark other key words or phrase:
from God our Father and the Lord Jesus Christ.		observe.
terpretation		
swer the following questions in light of: 1. The origonal sage. 3. The context of the language, culture, geog		-
Who is Paul? Read Acts 7:58; 8:1-3; 9:1-30; 13	3:1-3, 9 and c	a Bible dictionary or encyclopedia. Give a
brief description of Paul.		
טוופן עפטנווףווטווטן דעעו		

Why might his name been changed from Saul to Paul (Acts 13:9)?

Why does he call himself a 'bond-servant of Christ Jesus'?

	Paul is the only New Testament author who refers to the Lord as 'Christ Jesus'. The others refer to
	Him as 'Jesus Christ'. Why might this be so?
	What is significant about how Paul views his call? (see also verse 5)
v 2	Read Luke 24:25-26. Cite references in the Old Testament that predict the 'gospel' as proclaimed in the New Testament.
	How do you explain why Paul was unable to understand those Old Testament references to Christ before he became a believer?
vs 3-4	Who is Jesus according to Paul?
	What is the significance about every thing Paul says about Jesus?
, 5	What is significant about what Paul sees as his mission?
	Why do you think God sent Paul as the primary apostle to the Gentiles and not one of the original twelve?
vs 6-7	Why does Paul call the 'beloved of God' 'saints'?

Summarize this passage in your own words.	
What Title would you give this passage? Write it in the spo	ace above the text. (ie. "An Introduction")
What did you learn about God from this passage?	
What did you learn about yourself from this passage?	
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths	Applications:
List the Principles and Truths taught in this passage.	Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.

Note: Jesus Christ called Paul to be His apostle. And Paul accepted. Why? Because he was no fool! He knew an incredible opportunity when he saw one! Do we? For Christ has also called and authorized us to be His ambassadors ... to increase the citizenry of His eternal Kingdom by offering His gospel of forgiveness and peace to 'everyone everywhere!

In his opening greeting, Paul, who once prided himself in being a Jew without peer, now identifies himself simply as a 'bond-servant (or slave) of Christ Jesus'. Now he prides himself in being 'set apart for the gospel of God'! All the accolades, the achievements and the successes of this world pale in comparison to being called a 'slave' of Christ. Better to be a slave in God's Kingdom than a king in this one! Paul grasped that fact. Have we?

Guided Study Romans 1:8-15

l ti	t, hank my God through Jesus Christ for you all,	Mark and Note:		
l ti		□ v 8 For whom Paul thanks God.		
Fo	because your faith is being proclaimed	Where their faith was being proclaimed		
, FO	throughout the whole world.	□ v 9 How Paul served God.		
	or God, whom I serve in my spirit	Who God is for Paul.		
	in the preaching of the gospel of His Son, is my witness	How often Paul mentions them in prayer		
	as to how unceasingly I make mention of you,	□ v 10 According to whose will Paul prays.		
10	always in my prayers making request, if perhaps now at last	What he hoped to succeed in doing.		
	by the will of God	🗆 v 11 - What Paul longs for.		
	I may succeed in coming to you.	What he hoped to impart.		
	or I long to see you	·		
	so that I may impart some spiritual gift to you,	Why.		
12	that you may be established;	□ v 12 How Paul govebt to be an accompand		
12	that is, that I may be encouraged together with you	□ v 12 How Paul sought to be encouraged.		
	while among you,	Du 12 Ham Bardhadal - La Caral		
	each of us by the other's faith,	□ v 13 How Paul had planned to visit them.		
	both yours and mine.	What he sought to obtain among them.		
13 I d	lo not want you to be unaware, brethren,			
	that often I have planned to come to you	□ v 14 What Paul considered himself under.		
	(and have been prevented so far)	To whom.		
	so that I may obtain some fruit among you also,			
	even as among the rest of the Gentiles.	□ v 15 What Paul was eager to do.		
	m under obligation	3		
	both to Greeks and to barbarians, both to the wise and to the foolish.	☐ Review the Text and mark other key words or phrase		
	o, for my part,	that you observe.		
	I am eager to preach the gospel to you also who are in Rome.	anac you observe.		

v 9

What does it mean to serve God 'in my spirit'?

Wh	at is significant about Paul calling God 'my witness'?
Wh	y does Paul appeal to the 'will of God' in his request?
Wh	at does Paul mean when he longs to 'impart some spiritual gift' to the Roman believers?
Hov	v would this 'establish' them?
Hov	v are people encouraged by each other's faith?
Hov	v have you been encouraged by another's faith?
How	v has your faith encouraged others?
Rea	d Acts 16:6-7 & 1 Thessalonians 2:18. How had Paul been prevented before?
Wh	at does it mean to be 'under obligation'?
Wh	at is significant about the 'Greeks' and the 'barbarians'?
Wh	at is significant about the 'wise' and the 'foolish'?
Wh	at does this verse reveal about Paul?

Briefly summarize this passage.			
Write in a Title for this passage in the space above t	the text.		
What did you learn from this passage about God/Je	esus Christ?		
What did you learn from this passage about yourse	lf?		
☐ Circle the Key Verse(s) in this passage.			
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Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.		
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2.	2		
3.	3.		
4.	4.		
5.	5.		
6.	6.		
7.	7.		
8.	8.		
9.	9.		

Note: Did you catch Paul's heart in this passage? What drove Paul in his work was the people! He not only was 'eager' to preach to them, but felt obligated to do so! The ministry was not an option in his life! Would Christian congregations through out the world have that same compulsion! The Great Commission would be fulfilled in our life time!

Guided Study Romans 1:16-17

HITI	e:	Observation		
		Mark and Note:		
16 Fo	r I am not ashamed of the gospel,	□ v 16 How Paul felt about the gospel.		
for	it is the power of God for salvation	What the gospel is.		
	to everyone who believes,	Who it is for.		
	to the Jew first and also to the Greek.	□ v 17 What is revealed in it.		
17 Fo	r in it	From what to what.		
	the righteousness of God is revealed	Who shall live.		
	from faith to faith;	How he shall live.		
	as it is written, "BUT THE RIGHTEOUS man SHALL LIVE	riow he shall live.		
	BY FAITH."	 Review the Text and mark other key words or phrases that you observe. 		
Answe	erpretation r the following questions in light of: 1. The o e. 3. The context of the language, culture, g	original author's intended meaning. 2. The context of the reography and historical setting.		
v 16	Why does Paul mention not being 'ashamed' of the gospel?			
	What does Paul mean that the gospel is the 'power of God' for salvation?			
	What is significant about the gospel bein	g for the 'Jew first and also for the Greek'?		
v 17	How is the 'righteousness of God' reveale	ed in the gospel?		
	Why does Paul say 'from faith to faith'?			
	What does the phrase 'But the righteous	man shall live by faith' mean?		
	What is the significance of this verse fo	r the Christian and the Church?		

Briefly summarize this passage.		
Write in a Title for this passage in the space above t	he text.	
What did you learn from this passage about God/Jes	sus Christ?	
What did you learn from this passage about yoursel	f?	
☐ Circle the Key Verse(s) in this passage.		
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Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: What set Paul apart from most Christians was his utter conviction in the truth of the gospel resulting in him being unashamedly bold. For Paul, the gospel represented God's unquestioned ability to save all who would simply trust Him to save them from their sin. Faith in the gospel resulted, not in our own righteousness, but God's righteousness credited to us. That is why the one who believes shall live by faith!

Guided Study Romans 1:18-32

Tral.		Observation			
11	Title:		Mark and Note:		
40	5 H H (O.):	□ v 18	What is revealed from heaven.		
18	For the wrath of God is revealed from heaven against all ungodliness and unrighteousness of men		Against what it is revealed.		
	who suppress the truth in unrighteousness,		How men suppress the truth.		
19	because that which is known about God	□ v 19	What is evident within men.		
	is evident within them;	U V 19			
	for God made it evident to them.		Who made it evident.		
20	For since the creation of the world	□ v 20	What has been clearly seen.		
	His invisible attributes,		Since when has it been seen.		
	His eternal power and divine nature, have been clearly seen,		How they are understood.		
	being understood through what has been made,		What they are.		
	so that they are without excuse.	□ v 21	What they knew.		
21	For even though they knew God,		What they did not do.		
	they did not honor Him as God		•		
	or give thanks,		In what they became futile.		
	but they became futile in their speculations,		What was darkened.		
22	and their foolish heart was darkened. Professing to be wise,	□ v 22	What they professed to be.		
22	they became fools,		What they became.		
23	and exchanged the glory of the incorruptible God	□ v 23	What they exchanged.		
	for an image in the form of		In what form the image was.		
	corruptible man	□ v 24	What God gave them over to.		
	and of birds and four-footed animals	v z -			
	and crawling creatures.		What was dishonored among them.		
24	Therefore God gave them over in the lusts of their hearts	□ v 25	For what they exchanged the truth of		
	to impurity, so that their bodies would be dishonored among them.		God.		
25	For they exchanged the truth of God for a lie,		What they worshipped and served.		
	and worshiped and served the creature		What they did not worship.		
	rather than the Creator, who is blessed forever. Amen.	□ v 26	What God gave them over to.		
26	For this reason		What their women exchanged.		
	God gave them over to degrading passions;	D 27	_		
	for their women exchanged the natural function for that which is unnatural,	□ v 27	What men abandoned.		
27	and in the same way also		What their desire burned toward.		
	the men abandoned the natural function of the		Who committed indecent acts.		
	woman		What they received.		
	and burned in their desire toward one another,	□ v 28	Who they did not acknowledge.		
	men with men committing indecent acts		What God gave them over to.		
	and receiving in their own persons		What things they did.		
20	the due penalty of their error. And just as they did not see fit	□ vs 29	- ·		
28	to acknowledge God any longer,	□ V5 29			
	God gave them over to a depraved mind,		What they were filled with.		
	to do those things which are not proper,		What they are.		
29	being filled with all unrighteousness, wickedness,	□ v 32	What they know.		
	greed, evil; full of envy, murder, strife, deceit,		Who are worthy of death.		
	malice; they are gossips,		What they do.		
30	slanderers, haters of God, insolent, arrogant, boastful, inventors of evil, disobedient to parents,		What they also give hearty approval		
31	without understanding, untrustworthy, unloving,		to.		
J1	unmerciful;		10.		
32	and although they know the ordinance of God,	D. Denist	out he Toyt and mark other have words and bear		
	that those who practice such things are worthy of death,		ew the Text and mark other key words or phrases		
	they not only do the same,	l unat y	you observe.		
	but also give hearty approval				
	to those who practice them.				

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 18	What does the 'wrath of God is revealed from heaven' mean?
	How is this verse related to verses 16-17?
	How do men 'suppress the truth in unrighteousness'?
v 19	What does this verse mean?
	What is its significance?
v 20	How are God's 'invisible attributes', 'eternal power and divine nature' clearly seen in what has been made?
	Why are 'they' without excuse?
v 21	Why does Paul say 'even though they knew God'?
	How does what is said in the second part of this verse relate to what is said in the first?
vs 22	Explain this verse.

v 23	Why does man exchange God's glory for 'an image'?
v 24	What does 'God gave them over in the lusts of their hearts to impurity' mean?
	Why does God do this?
v 25	What is the significance of this verse?
v 26	What does this verse mean?
v 27	What does this verse mean?
	What do verses 26-27 relate to verse 24?
v 28	How does failure to acknowledge God result in a 'depraved mind'?
v 29-31	Consider carefully the qualities listed in these verses. Use your reference materials to determine what each characteristic means. What is the significance of this list?
v 32	Who is 'they' in this verse?
	What point is Paul making about them?

Briefly summarize this passage.	
Write in a Title for this passage in the space above	the text.
What did you learn from this passage about God/Je	esus Christ?
What did you learn from this passage about yourse	.lf?
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths	Applications:
List the Principles and Truths taught in this passage.	. Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.

Note: In contrast to the last passage, in which Paul highlights the beauty of the gospel, he takes a completely different tack here by revealing the bad news ... the 'wrath of God'. There can be no good news without the bad. But it is frighteningly bad! To stand before the Almighty God would be terrifying enough. I cannot imagine how terrible it will be to stand before God in His wrath! But God is justified in His wrath having revealed Himself through His creation to His creatures. Our rejection of God and the worship of created things in His stead have resulted in the corruption of our hearts and minds in sin. The descent of man into ever degrading passions and corrupt activities justify a coming judgment that can be averted only by the application of God's righteousness through faith in Jesus Christ!

Guided Study Romans 2:1-16

Title:

Therefore you have no excuse, everyone of you who passes judgment, for in that which you judge another, you condemn yourself;

for you who judge practice the same things.

that the judgment of God rightly falls upon those who practice such things.

But do you suppose this, O man, when you pass judgment on those who practice such things and do the same yourself,

that you will escape the judgment of God?

Or do you think lightly of the riches of His kindness and tolerance and patience,

not knowing that the kindness of God leads you to repentance?

But because of your stubbornness and unrepentant heart you are storing up wrath for yourself in the day of wrath and revelation of the righteous judgment of God,

Who WILL RENDER TO EACH PERSON 6 ACCORDING TO HIS DEEDS:

to those who by perseverance in doing good 7 seek for glory and honor and immortality, eternal life;

but to those who are selfishly ambitious and do not obey the truth, but obey unrighteousness, wrath and indignation.

There will be tribulation and distress for every soul of man who does evil, of the Jew first and also of the Greek,

10 but glory and honor and peace to everyone who does good, to the Jew first and also to the Greek.

11 For there is no partiality with God.

12 For all who have sinned without the Law will also perish without the Law, and all who have sinned under the Law will be judged by the Law;

for it is not the hearers of the Law who are just before God,

but the doers of the Law will be justified.

14 For when Gentiles

who do not have the Law do instinctively the things of the Law, these, not having the Law,

are a law to themselves,

in that they show the work of the Law 15 written in their hearts, their conscience bearing witness and their thoughts alternately accusing or else defending them,

16 on the day when,

according to my gospel, God will judge the secrets of men through Christ Jesus.

Observation

Mark and Note ...:

□ v1 What 'you' have. Who 'you' refers to. Who you condemn when you judge another.

What those who judge practice.

□ v 2 On whom the judgment of God falls.

□ v 3 What they 'suppose' they will escape.

□ v 4 What they think lightly of. What leads you to repentance.

□ v 5 What you are storing up. Why you are storing up wrath.

□ v 6 What God will render to each person.

□ v 7 What those who persevere seek. What God will render to them.

□ v 8 What those who are selfishly ambitious do not do.

What God will render to them.

□ v 9 What there will be for 'every soul of man who does evil'.

To whom this will be.

□ v 10 What there will be for everyone who does good.

To whom this will be.

□ v 11 What there is with God.

□ v 12 Who will perish without the Law. Who will be judged by the Law.

□ v 13 Who are not just before God. Who will be justified.

□ v 14 Who does not have the Law. What they do. How they do it.

What they are.

 \square v 15 Where they show the work of the Law. Who bears witness of this.

What their thoughts do.

□ v 16 What God will do on 'the day'. Through whom God will judge.

☐ Review the Text and mark other key words or phrases that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 1	What does the word 'therefore' refer to?
	According to this verse, why are 'you' without excuse?
vs 2-3	Why does God's judgment fall on those who 'practice such things'?
	Are these verses related to 1:18, and if so, how?
v 4	How does the 'kindness of God' lead us to repentance?
v 5	What are they being stubborn and unrepentant about?
	What is significant about the phrase 'storing up wrath'?
v 6	The word 'deeds' refers to a person's works. In light of this, on what basis does will God judge us?
v 7	How does this verse relate to the earlier teaching that the 'Righteous man shall live by faith'?
v 9	What does 'wrath' and 'indignation' signify?

vs 9-10	Why does Paul repeat these ideas from the previous verses?
v 11	What is significant about how God is described here?
v 12	What is the significance of what Paul is saying in this verse?
v 13	Why does Paul emphasize the 'doers' of the Law?
vs 14-15	How will the Gentiles, who were without God's Law, be judged by the Law?
v 16	How do you reconcile the judgment of God being a part of Paul's gospel?
	What do you think Paul is referring to by the 'secrets of men'?
	nat you learned in this passage and how God will judge us (verses 6 & 11), is there anyone who will be

Briefly summarize this passage.	
Write in a Title for this passage in the space above	the text.
What did you learn from this passage about God/Je	esus Christ?
What did you learn from this passage about yourse	.lf>
, , , , , , , , , , , , , , , , , , , ,	
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
I Memorize und/or Medicate on Mon.	
Principles & Truths	Applications:
List the Principles and Truths taught in this passage	. Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

Note: This passage advances the truth that every person is accountable to, and will be judged by, the law. Both the Jews who received the Law through revelation from God, and the Gentiles (everyone else) who have the law written in their conscience. Every time we express a judgment on others ('You stole my seat', 'I was here first', 'You can't do that', etc.), we are establishing a standard by which our own lives will be judged! If we succeed in perfectly following those standards in our own lives, we will be justly rewarded. But if we fail to perfectly meet those standards, we will be justly punished. To make matters worse, Paul tells us that we will be judged, not only by our visible actions, but by the 'secrets' we think no one knows about! May I suggest entering a 'guilty plea' and throwing yourself at the feet of God's mercy?

Guided Study Romans 2:17-29

Title:

- 17 But if you bear the name "Jew," and rely upon the Law, and boast in God,
- 18 and know His will, and approve the things that are essential, being instructed out of the Law,
- 19 and are confident that you yourself are a guide to the blind,
 - a light to those who are in darkness,
- 20 a corrector of the foolish, a teacher of the immature,

having in the Law

the embodiment of knowledge and of the truth,

21 you, therefore, who teach another,

do you not teach yourself?
You who preach that one should not steal,
do you steal?

- 22 You who say that one should not commit adultery, do you commit adultery?
 - You who abhor idols, do you rob temples?
- 23 You who boast in the Law, through your breaking the Law, do you dishonor God?
- 24 For

"the name of God is blasphemed among the Gentiles because of you",

just as it is written.

- 25 For indeed circumcision is of value, if you practice the Law;
 - but if you are a transgressor of the Law,
 your circumcision has become uncircumcision.
- 26 If therefore the uncircumcised man keeps the requirements of the Law, will not his uncircumcision be regarded as circumcision?
- 27 And will not he who is physically uncircumcised, if he keeps the Law,

will he not judge you who though having the letter of the Law and circumcision

are a transgressor of the Law?

- 28 For he is not a Jew who is one outwardly; neither is circumcision that which is outward in the flesh.
- 29 But he is a Jew who is one inwardly; and circumcision is that which is of the heart, by the Spirit, not by the letter; and his praise is not from men, but from God.

Observation

Mark and Note ...:

- □ v 17 If you bear what name. What you rely upon. Who you boast in.
- □ v 18 What you know.
 What you approve.
 Out of what you are instructed.
- □ v 19 Of what you are confident.What you are to those in darkness.
- □ v 20 Who you are a corrector of.
 Who you are a teacher of.
 What you have in the Law.
- □ v 21 The question to one who teaches.

 The question to one who preaches 'one should not steal.'
- □ v 22 The question to one who says 'one should not commit adultery'.
 The question to one who abhors idols.
- □ v 23 The question to one who boasts in the Law and breaks it.
- □ v 24 What was blasphemed among the Gentiles .
- □ v 25 When circumcision is of value.

 When your circumcision becomes uncircumcision.
- u v 26 What an uncircumcised man will be regarded as if he keeps the Law.
- □ v 27 Who he will judge.
- □ v 28 Who is not a Jew.
- □ v 29 Who is a Jew.

 What circumcision s of.

 What circumcision is by.

 Where his praise is from.
- ☐ Review the Text and mark other key words or phrases that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 17-20	Carefully read the list of descriptions for one calling himself 'Jew'. What is Paul's point in these
	verses?
vs 21-23	What is Paul's point in his questions?
v 24	Why is the name of God blasphemed among the Gentiles because of the Jews?
v 25	What point is Paul making about circumcision?
,	Why does he make it?
v 26	What point is Paul making about uncircumcision?
v 27	What is the significance of Paul's question here?
vs 28-29	9 Explain Paul's conclusion:
What is	the purpose of Paul's argument in this passage?
•	

Briefly summarize this passage.	
Write in a Title for this passage in the space above the What did you learn from this passage about <i>God/Jesu</i>	
What did you learn from this passage about yourself?	
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

Note: Like the dentist who calls out melodiously from the inner recesses, 'next', Paul now turns his sarcastic wit to his own people, the Jews. Do their privileges and special treatment from God give them an advantage over the Gentiles? 'Absolutely not' seems to be Paul's conclusion. He warns them not to expect favors from God for they will be judged in like manner by God. He cautions them not to depend on their lineage or circumcision, for those will be of no help before the holy and righteous God at the time of accounting. Their only hope will be the same one available to sinning Gentiles. The work of grace by God through His Spirit in their inner person, through faith in His Christ.

Guided Study Romans 3:1-18

Observation Title: Mark and Note ...: What is asked about 'the Jew' and Then what advantage has the Jew? □ v 1 Or what is the benefit of circumcision? 'circumcision'. Great in every respect. □ v 2 The key word in Paul's answer. First of all, The first advantage or benefit. that they were entrusted with the oracles of God. What then? What some did. □ v 3 If some did not believe, What their unbelief will not do. their unbelief will not nullify the faithfulness of God, □ v 4 Paul's exclamation. May it never be! What God will be found. Rather, let God be found true, What 'every man' be found. though every man be found a liar, as it is written, What 'you' may be. "THAT YOU MAY BE JUSTIFIED IN YOUR WORDS, AND PREVAIL □ v 5 What our unrighteousness WHEN YOU ARE JUDGED." demonstrates. But if our unrighteousness demonstrates What the God who inflicts wrath is not. the righteousness of God, What Paul is speaking in. what shall we say? The God who inflicts wrath is not unrighteous, is He? Paul's exclamation. □ v 6 (I am speaking in human terms.) Paul's question. May it never be! □ v 7 What abounded through 'my lie'. For otherwise, how will God judge the world? What Paul questions he is still being But if through my lie judged as. the truth of God abounded to His glory, □ v 8 How some say they reported. why am I also still being judged as a sinner? And why not say What Paul asks. (as we are slanderously reported What their condemnation would be. and as some claim that we say), □ v 9 Paul's question. "Let us do evil that good may come"? How Paul answers his own question. Their condemnation is just. What then? Who are under sin. Are we better than they? □ v 10 Who is righteous. Not at all; □ v 11 Who understands. for we have already charged that both Jews and Greeks are all under sin; Who seeks God. 10 as it is written, □ v 12 Who has turned aside. "THERE IS NONE RIGHTEOUS, NOT EVEN ONE; Who does good. THERE IS NONE WHO UNDERSTANDS, 11 THERE IS NONE WHO SEEKS FOR GOD; \square v 13 What their throats are. 12 ALL HAVE TURNED ASIDE, What their tongues do. TOGETHER THEY HAVE BECOME USELESS; □ v 14 What their mouths are. THERE IS NONE WHO DOES GOOD, U v 15 What their feet are swift to do. THERE IS NOT EVEN ONE.' "THEIR THROAT IS AN OPEN GRAVE, 13 □ v 16 What are in their paths. WITH THEIR TONGUES THEY KEEP DECEIVING," □ v 17 What they have not known. "THE POISON OF ASPS IS UNDER THEIR LIPS"; uv 18 What is not before their eyes. "WHOSE MOUTH IS FULL OF CURSING 14 AND BITTERNESS":

☐ Review the Text and mark other key words or phrases

that you observe.

"THEIR FEET ARE SWIFT TO SHED BLOOD,

AND THE PATH OF PEACE

THEY HAVE NOT KNOWN."

DESTRUCTION AND MISERY ARE IN THEIR PATHS.

"THERE IS NO FEAR OF GOD BEFORE THEIR EYES."

15

16

17

18

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

From the previous passage, what prompts Paul to raise these questions?
What are the 'oracles of God'?
What is the advantage being 'entrusted with the oracles of God'?
What point is Paul making with this question?
Read Paul's quote from Psalm 51:4. How is it significant to Paul's answer?
Summarize Paul's answer to his question in verse 3.
How does our unrighteousness demonstrate God's righteousness?
What does Paul's question affirm about God?
How would you answer Paul's question?

8	What is the basis for this question?
9	Who does Paul mean by 'they'?
	What is his conclusion?
s 10-12	
	Read Psalm 14:1-3 from where Paul quotes these verses What is the basis for these
	characteristics according to this Psalm? see verse 1
	From this description, what is God's view of people?
: 13-17	
	What characteristics of people are revealed here?
18	What is the significance about what this verse says about people?

Briefly summarize this passage	
Write in a Title for this passage in the space above	the text.
What did you learn from this passage about God/Je	esus Christ?
What did you learn from this passage about yourse	ilf?
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

Note: Only the depraved mind of a sinner can propose the argument set forth in this passage ... that God shouldn't condemn us for sinning because it highlights, by contrast, His righteousness. Paul's response is classic ... and dryly humorous. 'Their condemnation is just.' To squelch any more foolish thinking, Paul reaches a crescendo in his summary statement, using God's very words to condemn us all!

Guided Study Romans 3:19-31

Title: _____

- 19 Now we know that whatever the Law says, it speaks to those who are under the Law, so that every mouth may be closed and all the world may become accountable to God;
- 20 because by the works of the Law no flesh will be justified in His sight; for through the Law comes the knowledge of sin.
- 21 But now

apart from the Law the righteousness of God has been manifested, being witnessed by the Law and the Prophets,

- 22 even the righteousness of God through faith in Jesus Christ for all those who believe; for there is no distinction;
- 23 for all have sinned

and fall short of the glory of God,

24 being justified as a gift by His grace

through the redemption which is in Christ Jesus;

25 whom God displayed publicly

as a propitiation in His blood through faith.

This was to demonstrate His righteousness,

because in the forbearance of God

He passed over the sins previously committed;

26 for the demonstration, I say,

of His righteousness at the present time, so that He would be just

and the justifier of the one who has faith in Jesus.

27 Where then is boasting?

It is excluded. By what kind of law?

Of works?

No, but by a law of faith.

- 28 For we maintain that a man is justified by faith apart from works of the Law.
- 29 Or is God the God of Jews only? Is He not the God of Gentiles also?

Yes, of Gentiles also,

30 since indeed God
who will justify the circumcised by faith
and the uncircumcised through faith
is one.

31 Do we then nullify the Law through faith?

May it never be!

On the contrary,

we establish the Law.

Observation

Mark and Note ...:

- □ v 19 Who the Law speaks to.

 Why it speaks to them.

 Who may be accountable to God.
- □ v 20 How will 'no flesh ... be justified in (God's) sight'.

What comes through the Law.

□ v 21 What has been manifested 'apart from the Law'.

Who witnessed it.

□ v 22 What they witnessed. How it comes. For whom it comes.

□ v 23 Who sinned.

What 'all' fall short of.

□ v 24 On what basis they are justified. How they are justified.

- □ v 25 What Christ Jesus was displayed as.
 What this was to demonstrate.
 What God passed over in His
 forbearance.
- u v 26 What God would be.
 Who He would be the justifier of.
- □ v 27 Where is boasting.By what kind of Law.
- □ v 28 By what a man is justified.Apart from what a man is justified.
- □ v 29 Who God is also the God of.
- □ v 30 How God will justify the circumcised. How God will justify the uncircumcised.
- u v 31 What may never be.
 What those justified by faith do.
- Review the Text and mark other key words or phrases that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

۲	low does the Law close the mouths of the Jews and make them accountable to God?
_	
F	low does the Law close the mouths of the Gentiles and make them accountable to God? see 2:14-16
_ V	Vhat does this verse say to those who are trying to work their way into heaven?
_	
٧	What does this verse say about the purpose of the Law?
_	
22 _	What does the 'righteousness of God' refer to? see 1:16-17
_ V	Vhy is this righteousness 'apart from the Law'?
_	
٧	What is the significance of this verse in light of the context?
-	

v 24	What do the following words mean?		
	'justified':		
	'grace':		
	'redemption':		
	What is the significance of 'grace' and 'redemption in Christ Jesus' being the basis for our		
	justification?		
v 25	What does 'propitiation' mean?		
	How does 'propitiation in His blood' demonstrate God's righteousness?		
	Why did God's passing 'over the sins previously committed' compel Him to demonstrate His		
	righteousness?		
v 26	How does our faith in Jesus' blood result in God being just?		
v 26	Why did God's passing 'over the sins previously committed' compel Him to demonstrate His righteousness?		

v 27 Why is boasting excluded?			
v 28	Paraphrase this verse:		
vs 29-30 How does this 'law of faith' make God the God of Gentiles, too?			
v 31	How do 'we establish the Law'?		
Rriofly	summarize this passage.		
	summarize THS pussuge.		
Write in a Title for this passage in the space above the text.			
What did you learn from this passage about God/Jesus Christ?			
What did you learn from this passage about yourself?			
□ Circle	e the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.			

Principles & Truths

List the Principles and Truths taught in this passage.

Applications:

Apply the Principles and Truths to your life.

1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	2 3. 4. 5. 6. 7. 8.
9.	9.

Note: After all the theological arguments, Paul reaches the clear conclusion. 'By the works of the Law no flesh will be justified in His sight'. He also reiterates the solution: 'Apart from the Law ... the righteousness of God through faith in Jesus Christ for all those who believe'! That's the ONLY WAY! 'For all have sinned and fall short of the gory of God,'! Through His gospel, God reveals Himself as righteous in that He could not simply pass over our sin but paid for our sin through the shed blood of His own Son Jesus Christ. Only that great a sacrifice could assuage the wrath of a holy and truly righteous God!

Through the gospel, God has instituted a new Law, not of works, but of faith! Now all may come before the righteous God, but only through this Law of faith. Instead of nullifying the Law of works, it affirms its truth, that we have all sinned and stand condemned.

Guided Study Romans 4:1-8

Title:	Observation	
	Mark and Note:	
1 What then shall we say that Abraham,	□ v 1 Who is mentioned here.	
our forefather according to the flesh,	Who he is according to the flesh.	
has found?		
2 For if Abraham was justified by works,	□ v 2 On what condition he would have something	
he has something to boast about,	to boast about.	
but not before God.	Before whom he would not be able to boast.	
For what does the Scripture say?	🗆 v 3 What Abraham did.	
"ABRAHAM BELIEVED GOD, AND IT WAS CREDITED TO HIM AS RIGHTEOUSNESS."	What it was credited to him as.	
4 Now to the one who works,	□ v 4 What his wage is not credited as to one	
his wage is not credited as a favor,	_	
but as what is due.	who works.	
5 But to the one who does not work,	What his wage is credited as to one who	
but believes in Him who justifies the ungodly,	works.	
his faith is credited as righteousness,	v 5 To whom righteousness is credited.	
6 just as David also speaks of the blessing on the man	□ v 6 On whom David speaks a blessing.	
to whom God credits righteousness apart from works:	□ v 7 Who are blessed.	
7 "BLESSED ARE THOSE		
WHOSE LAWLESS DEEDS HAVE BEEN FORGIVEN,	□ v 8 Who is blessed.	
AND WHOSE SINS HAVE BEEN COVERED.		
8 "BLESSED IS THE MAN	☐ Review the Text and mark other key words or phrases	
WHOSE SIN	that you observe.	
THE LORD WILL NOT TAKE INTO ACCOUNT."		
Interpretation		
-	riginal author's intended meaning. 2. The context of the	
passage. 3. The context of the language, culture, ge	_	
passage. 5. The context of the language, culture, ge	eography and historical setting.	
v 1 For background on Abraham, read Genesis 12:1-9 & 15:1-21. Why do you think Paul utilize		
an ayamnla hana?		
an example here?		
v 2 Why would Abraham not have something t	o boast about before God in this instance?	
,		

What does 'credited to him as righteousness' mean?
What principle is expressed here?
What is Paul's point regarding wages here?
What is Paul's point here?
How does what Paul says here compare/contrast with what he says in verse 5?
Why do you think Paul cites David in his argument?
These verses are quotes from Psalm 32:1-2. Research the background to that Psalm. How is it relevan
to the teaching concerning righteousness by faith apart from works?

Briefly summarize this passage.	
Write in a Title for this passage in the space above the	text.
What did you learn from this passage about God/Jesus	Christ?
What did you learn from this passage about yourself?	
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

Note: When the Jews point back to their physical origin, they point to Adam. When they point back to their spiritual origin, they look to Abraham. He is the one from whom they all descend, both biologically and spiritually. So it is not surprising that Paul identifies Abraham as the evidence for the Law of faith.

He argues from Scripture that Abraham himself, the patriarch of the Jews, was declared by God to be righteous on the basis of his faith, not his works. To cement his argument, Paul appeals to the words of David, Israel's great king, who speaks of those whose sins and lawless deeds are forgiven. By these two witnesses, Paul confirms the truth that forgiveness and righteousness is by faith and not by works.

Guided Study Romans 4:9-16

Ti	tle:	Obse	ervation
		Mark a	and Note:
9	Is this blessing then on the circumcised,	□ v 9	On whom the blessing is questioned to be.
,	or on the uncircumcised also?	_ ,	To whom faith is credited as
	For we say,		
	"FAITH WAS CREDITED TO ABRAHAM		righteousness.
	AS RIGHTEOUSNESS."	□ v 10	What is questioned about Abraham.
10	How then was it credited?		What is concluded about Abraham.
	While he was circumcised, or uncircumcised?	□ v 11	What the sign of circumcision is.
	Not while circumcised.		When Abraham had 'the righteousness of
	but while uncircumcised;		the faith'.
11	and he received the sign of circumcision,		
	a seal of the righteousness of the faith	- 10	Why he had it then.
	which he had while uncircumcised,	□ V 12	Who Abraham is also the father of.
	so that he might be the father of all who believe		What these also follow in the steps of.
	without being circumcised,	□ v 13	What was not through the Law.
	that righteousness might be credited to them,		What the promise was through.
12	and the father of circumcision	□ v 14	On what condition faith would be made
12	to those	_ , _ ,	void and the promise nullified.
	who not only are of the circumcision,	D 15	
	but who also follow in the steps	□ v 15	What the Law brings.
	of the faith of our father Abraham		What there also is where there is no Law.
10	which he had while uncircumcised.	□ v 16	What, Paul reasons, it is by.
13	For the promise to Abraham or to his descendants that he would be heir of the world		Why it is by faith.
	was not through the Law,		What the promise will be to all the
	but through the righteousness of faith.		descendants.
14	For if those who are of the Law are heirs,		Who, besides those who are of the Law,
	faith is made void and the promise is nullified;		
15	for the Law brings about wrath,		the promise is guaranteed.
	but where there is no law,		South Took and made all an Issuerada an about
14	there also is no violation.		ew the Text and mark other key words or phrases
16	For this reason it is by faith, in order that it may be in accordance with grace,	ınaı	you observe.
	so that the promise will be guaranteed		
	to all the descendants,		
	not only to those who are of the Law,	•	
	but also to those		
	who are of the faith of Abraham,		
	who is the father of us all,		
т			
	terpretation		
An	swer the following questions in light of: 1. The origina	al author's in	ntended meaning. 2. The context of the
pas	sage. 3. The context of the language, culture, geogra	phy and hist	torical setting.
v 9	What 'blessing is Paul referring to here?		
	<u> </u>		

What	is the significance about when Abraham was credited as being righteous?
Why o	does Paul call circumcision 'a seal of the righteousness of the faith'?
How is	s Abraham the 'father of all who believe without being circumcised'?
	rding to Paul, to which of the circumcised is Abraham the father of?
	is Paul specific in this?
How is	s Abraham the 'heir of the world'?
Why w	was it important that Abraham would be heir 'not through the Law, but trough the righte

vs 14-15	Why would the promise be nullified if those who are of the Law are heirs?
	Why is there to violation if there is no law?
v 16	Why is the 'promise' guaranteed if the promise is by faith according to grace?
Briefly s	summarize this passage
	a Title for this passage in the space above the text.
What di	d you learn from this passage about God/Jesus Christ?
	d you learn from this passage about yourself?
	e the Key Verse(s) in this passage.
□ Memo	orize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

Applications:

Apply the Principles and Truths to your life.

1.	1.
2.	2
3.	2 3. 4.
4.	4.
5.	5.
6.	6.
7.	6. 7. 8.
8.	8.
9.	9.

Note: How many times have you heard that 'timing is everything'. It certainly was when God declared Abraham righteous. Paul points to the truth that Abraham was declared righteous before being circumcised, supporting the truth that God's righteousness comes by faith rather than works. If it were the latter, then God would have declared Abraham righteous after he was circumcised.

Those who believe that their works contribute to their righteousness deceive themselves, for it is not God's righteousness they are obtaining, but self-righteousness. That kind of righteousness is like darkness to the God who dwells in 'light unapproachable'

Guided Study Romans 4:17-25

Ti	tle:	Observation
		Mark and Note:
17	(as it is written, "A FATHER OF MANY NATIONS HAVE I MADE YOU") in the presence of Him whom he believed, even God, who gives life to the dead	□ v 17 What God made Abraham. How Abraham responded in God's presence. What God is able to do.
18	and calls into being that which does not exist. In hope against hope he believed, so that he might become a father of many nations according to that which had been spoken, "SO SHALL YOUR DESCENDANTS BE."	 v 18 In what circumstance Abraham believed. Why Abraham believed. According to what Abraham believed. □ v 19 What Abraham did not become weak in.
19	Without becoming weak in faith he contemplated his own body, now as good as dead since he was about a hundred years old, and the deadness of Sarah's womb;	What Abraham ald not become weak in. What he contemplated. What his body was as good as. About how old he was. What else Abraham contemplated.
20	yet, with respect to the promise of God, he did not waver in unbelief but grew strong in faith,	□ v 20 What Abraham did not do in unbelief. What he did in faith.
21	giving glory to God, and being fully assured that what God had promised,	 v 21 How assured Abraham was. What God was able to perform. □ v 22 What was credited to Abraham as a
22	He was able also to perform. Therefore	result.
23	IT WAS also CREDITED TO HIM AS RIGHTEOUSNESS. Now not for his sake only was it written that it was credited to him,	□ v 24 For whose sake also it was credited to him.
24	but for our sake also, to whom it will be credited, as those who believe in Him	□ v 25 Why 'He' was delivered over. Why He was raised.
25	who raised Jesus our Lord from the dead, He who was delivered over because of our transgressions, and was raised because of our justification.	Review the Text and mark other key words or phrases that you observe.
	terpretation swer the following questions in light of: 1. The original contents to the contents of the conten	nal author's intended meaning. 2. The context of the
	sage. 3. The context of the language, culture, geogra	
v 1	7 Read Genesis 17:1-6 from where this quote is	taken. What is the significance of this quote to this
	passage?	
	What is the significance of what Paul says al	bout God here?

v 18	What does 'in hope against hope he believed' mean?
	What is significant about why he believed?
	, <u> </u>
v 19	What is the significance of what this verse says?
vs 20-21	What maintained the faith of Abraham despite what he contemplated?
	What is the significance of 'giving glory to God'?
	How would you describe Abraham's faith as it is portrayed here?
vs 22-24	How was Abraham being credited as righteousness done for our sake also?
	What is significant about the verb tense in verse 24?

v 25	What is significant about why Jesus was raised?
	Relate Abraham's faith to the believer's faith in Jesus.
Briefly	summarize this passage.
	in a Title for this passage in the space above the text.
What o	did you learn from this passage about God/Jesus Christ?
What o	did you learn from this passage about yourself?
 □ Circ	le the Key Verse(s) in this passage.
	morize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

Applications:

Apply the Principles and Truths to your life.

1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	2 3. 4. 5. 6. 7. 8.
9.	9.

Note: The oft stated advice 'just believe' is only partially right. Believe in what?! Abraham provides the example for what Christian faith is all about. Notice verse 21: 'and being fully assured that what God had promised He was able also to perform.' That verse ought to be front and center in every Christians' mind. Note that the verse does NOT promise God will do whatever we believe! Ever wondered why you haven't won that lottery yet? God will not do whatever we believe He can do, but whatever He has promised to do!

Abraham was promised that he would be 'a father of many nations'. There was only one problem. He had no children! It also didn't help that he was about a hundred years old and that Sarah, his wife, was barren. But to Abraham these were minor problems, for God had given him a promise!

When God gives you a promise, the only thing necessary to bring that promise to fruition is faith that God is able to do what He says. Do you have that kind of faith? Do you believe God will forgive your sins, place His Spirit in you and bring you to heaven because He promised it to anyone and everyone who believed in His Son? If you answered 'Yes!', then guess what, it has been credited to you as righteousness!

Guided Study Romans 5:1-5

Title	e:	Observation
1 The	erefore, having been justified by faith,	Mark and Note:
V	ve have peace with God	□ v 1 How we are justified.
_	through our Lord Jesus Christ,	
2	through whom also	What we then have.
	we have obtained our introduction by faith	Through whom we have it.
2	into this grace in which we stand; and we exult in hope of the glory of God.	v 2 What we also have through Christ.
	d not only this,	What we exult in.
b	out we also exult in our tribulations,	□ v 3 What we also exult in.
	knowing that tribulation	What tribulations bring about.
	brings about perseverance;	3
4	and perseverance,	□ v 4 What perseverance brings about.
	proven character;	What proven character brings about.
	and proven character,	□ v 5 Where the love of God has been poured.
5 and	hope; I hope does not disappoint,	Through whom the love of God was given.
	pecause the love of God	
~	has been poured out within our hearts	☐ Review the Text and mark other key words or phrases
	through the Holy Spirit who was given to us.	that you observe.
Answei	ntext of the language, culture, geography and hist	's intended meaning. 2. The context of the passage. 3. torical setting.
v 2	What is the significance of standing in grace?	
	What is the 'glory of God' for which we 'exult i	in hope' of?
v 3		

v do tribulations bring about perseverance?
at is proven character?
v does perseverance bring about proven character?
at is hope as it is used here?
v does proven character bring about hope?
at does the 'love of God' mean as used here?
o does it having been 'poured out within our hearts through the Holy Spirit' result in a hope

Briefly summarize this passage		
Write in a Title for this passage in the space above the What did you learn from this passage about God/Jesus		
What did you learn from this passage about yourself?		
□ Circle the Key Verse(s) in this passage. □ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	

Note: One of Paul's favorite word is the word 'therefore'. The American Heritage Dictionary defines that word to mean 'For that reason; consequently'. It's task is to reach back to what has just been stated and join it to its logical and reasonable consequence. My Bible Study professor would remind us that whenever you see a 'therefore' you must always ask what is it there for!

Having just expounded on the truth of our salvation by faith, Paul concludes that those who have 'been justified by faith' are assured of 'peace with God through our Lord Jesus Christ'. Faith in Christ puts us on a new standing with God ... a standing of 'grace', not works, resulting in 'hope'! In fact, even the tribulations we experience prove to be positive influences as they refine our character!

Christians have no excuse for being depressed knowing that their future in God's glorious presence is secure!

Guided Study Romans 5:6-21

Title:

- For while we were still helpless,
 - at the right time Christ died for the ungodly. For one will hardly die for a righteous man;
- though perhaps for the good man someone would dare even to die.
- But God demonstrates His own love toward us, in that while we were yet sinners, Christ died for us.
- Much more then,

having now been justified by His blood, we shall be saved from the wrath of God through Him.

10 For if while we were enemies we were reconciled to God through the death of His Son, much more,

> having been reconciled, we shall be saved by His life.

And not only this,

but we also exult in God through our Lord Jesus Christ, through whom

we have now received the reconciliation.

Therefore,

just as through one man sin entered into the world, and death through sin,

and so death spread to all men.

because all sinned--

- for until the Law sin was in the world, 13 but sin is not imputed when there is no law.
- Nevertheless death reigned from Adam until Moses, even over those who had not sinned

in the likeness of the offense of Adam, who is a type of Him who was to come.

15 But the free gift is not like the transgression. For if by the transgression of the one the many died, much more did the grace of God and the gift by the grace of the one Man,

> Jesus Christ, abound to the many.

16 The gift is not like that

which came through the one who sinned;

for on the one hand

the judgment arose from one transgression resulting in condemnation,

but on the other hand

the free gift arose from many transgressions resulting in justification.

17 For if by the transgression of the one, death reigned through the one,

much more

those who receive the abundance of grace and of the gift of righteousness will reign in life through the One, Jesus Christ.

So then as through one transgression there resulted condemnation to all men, even so through one act of righteousness there resulted justification of life to all men.

Observation

Mark and Note ...:

- □ v 6 What we were still. At what time Christ died for the ungodly.
- □ v 7 Who one will hardly die for. Who someone would dare to die for.
- What God demonstrates. □ v 8 When Christ died for us.
- □ v 9 How we have been justified. From what we shall be saved.
- When we were reconciled to God. How we shall be saved.
- □ v 11 In whom we exult. Through whom we exult. What we have now received.
- □ v 12 How sin entered the world. What entered through sin. To whom death spread. Why it spread to all.
- □ v 13 When sin was in the world. When sin is not imputed.
- □ v 14 What happened nevertheless. Even over who death reigned.

transgression.

- \square v 15 What the free gift is not like. How the many died. What is true if the many died by one
- □ v 16 What is not like that which came through the one who sinned.

From what he judgment arose. From what the free gift arose.

The result of the transgression of the 🗆 v 17

> What is true if death reigned through the transgression of the one.

- □ v 18 What resulted through one transgression. What resulted through one act of righteousness.
- ☐ Review the Text and mark other key words or phrases that you observe.

19	For as through the one man's disobedience	□ v 19 How the many were made sinners.
	the many were made sinners,	How the many will be made righteous.
	even so through the obedience of the One	□ v 20 Why the Law came in.
00	the many will be made righteous.	•
20	The Law came in so that the transgression would increase;	The result of sin increasing.
	but where sin increased,	🗆 v 21 How sin reigned.
	grace abounded all the more,	How grace would reign.
21	so that, as sin reigned in death,	,
21	even so grace would reign	☐ Review the Text and mark other key words or phrases
	through righteousness to eternal life	that you observe.
	through Jesus Christ our Lord.	mai you observe.
_		
In	terpretation	
	-	original author's intended meaning. 2. The context of the
	sage. 3. The context of the language, culture, μ	
раз	sage. 5. The context of the language, culture, g	geography and instruction setting.
v 6	Why does Paul say that Christ died 'at t	he right time'?
	with accental say that officer area at the	
v 7	What is a 'righteous man'?	
	What is the difference between a least	man' and a mightage amon's
	what is the difference between a good	man' and a righteous man'?
	Why would someone dare to die for a 'go	od man' but not a 'righteous man'?
v 8	How does Christ's death demonstrate Go	d's love toward us?

wity w	as it necessary for God to demonstrate His love toward us?
What i	s significant about who and what Christ saved us from?
What i	is Paul's point here?
	Paul able to exult in the God whose wrath would have destroyed him?
How do	pes this verse explain how sin and death spread to all men?
wny is	s sin not imputed where there is no Law?
What (does it mean that they 'had not sinned in the likeness of the offense of Adam'?
Who is	s Adam a 'type' of?
	as Adam a 'type of Him who was to come'?

vs 15-16	What is the 'free gift' mentioned here?
	Why does the grace of God abound 'much more' to the many in comparison to the transgression?
vs 17-19	Explain Paul's argument here?
vs 20-21	1 Why would God give the Law to increase transgression?
	Why does grace abound all the more when sin increases?
	Why is grace so significant in Paul's message?

Briefly summarize this passage.	
Write in a Title for this passage in the space above the	
What did you learn from this passage about yourself?)
☐ Circle the Key Verse(s) in this passage. ☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

Note: If you ever doubted that Paul was a lawyer by training, this passage removes all doubt! In a brilliant theological treatise, Paul explains, under inspiration of the Holy Spirit, how salvation through Christ is effected. Just as sin came through the one man, Adam, even so, God's righteousness came through Jesus Christ. Though we all sinned through Adam, our representative, we are made righteous through our substitute, Jesus Christ, who lived the obedient life we were unable to live. Maybe we can't help being a part of Adam's sin, but we can all decide to be a part of the reconciliation and the life eternal that Christ purchased for us through His death!

Guided Study Romans 6:1-23

Title:

- What shall we say then? Are we to continue in sin so that grace may increase?
- May it never be! How shall we who died to sin still live in it?
- Or do you not know that

all of us who have been baptized into Christ Jesus have been baptized into His death?

- Therefore we have been buried with Him through baptism into death, so that as Christ was raised from the dead through the glory of the Father,
- so we too might walk in newness of life. For if we have become united with Him in the likeness of His death,

certainly we shall also be

in the likeness of His resurrection,

- knowing this, that our old self was crucified with Him, in order that our body of sin might be done away with, so that we would no longer be slaves to sin;
- for he who has died is freed from sin.
- Now if we have died with Christ,

we believe that we shall also live with Him,

knowing that Christ,

having been raised from the dead, is never to die again;

death no longer is master over Him.

10 For the death that He died. He died to sin once for all; but the life that He lives,

He lives to God.

- 11 Even so consider yourselves to be dead to sin, but alive to God in Christ Jesus.
- Therefore do not let sin reign in your mortal body so that you obey its lusts,
- 13 and do not go on presenting the members of your body to sin as instruments of unrighteousness;

but present yourselves to God as those alive from the dead,

and your members

as instruments of righteousness to God.

14 For sin shall not be master over you,

for you are not under law but under grace.

15 What then?

Shall we sin because we are not under law but under grace?

May it never be!

16 Do you not know

that when you present yourselves to someone as slaves for obedience, you are slaves of the one whom you obey, either of sin resulting in death, or of obedience resulting in righteousness?

Observation

Mark and Note ...:

- Why we shall say we should continue in □ v 1
- □ v 2 Paul's emphatic answer. How shall who still live in sin.
- □ v 3 Who has been baptized into Christ's
- □ v 4 How we have been buried with Christ. What we might also do as Christ was raised from the dead.
- □ v 5 How we have become united with Christ. How we will certainly be united with Him.
- □ v 6 What we know was crucified with Christ. In order that what might be done away

That we would no longer be what.

- Who is freed from sin.
- □ v 8 What we believe if we have died with Christ.
- □ v 9 What Christ will never do again. What is no longer master over Him.
- □ v 10 How Christ died to sin. Who He lives to.
- □ v 11 What two things we should consider ourselves.
- □ v 12 What we should therefore do.
- □ v 13 What we should not do. What we should do instead.
- □ v 14 What sin shall not be. Why sin shall not be master.
- □ v 15 Paul's question regarding sin. Paul's emphatic answer.
- □ v 16 What happens when we present ourselves as slaves.

The two alternatives to which we may present ourselves as slaves.

The two results.

☐ Review the Text and mark other key words or phrases that you observe.

17	But thanks be to God that	□ v 17	What you were.
	though you were slaves of sin,		What you became.
	you became obedient from the heart	□ v 18	What you had been.
	to that form of teaching to which you were committed,	4 V 10	·
18	and having been freed from sin,	_ 40	What you then became.
10	you became slaves of righteousness.	⊔ v 19	What kind of terms Paul is speaking.
19	I am speaking in human terms		Why he is speaking in those terms.
	because of the weakness of your flesh.		What presenting your members as salves to
	For just as you presented your members		impurity results in.
	as slaves to impurity and to lawlessness,		What presenting your members as slaves to
	resulting in <i>further</i> lawlessness, so now present your members		righteousness results in.
	as slaves to righteousness,	□ 20	
	resulting in sanctification.	□ V 20	What you were free in to when you were
20	For when you were slaves of sin,		slaves of sin.
	you were free in regard to righteousness.	□ v 21	What Paul asks regarding the things of which
21	Therefore what benefit were you then deriving		you are now ashamed.
	from the things of which you are now ashamed?		What the outcome of those things are.
	For the outcome of those things is death.	□ v 22	What two things have now become true of
22	But now	□ V Z Z	_
	having been freed from sin and enslaved to God,		you.
	you derive your benefit,		What you derive.
	resulting in sanctification, and the outcome,		What it results in.
	eternal life.		What the outcome is.
23	For the wages of sin is death,	□ v 23	What death is.
	but the free gift of God	4 7 2 3	
	is eternal life in Christ Jesus our Lord.		What eternal life is.
			Where eternal life is.
Ans	terpretation wer the following questions in light of: 1. The or sage. 3. The context of the language, culture, ge What does Paul mean by his question?	eography and	d historical setting.
	In light of the context, why does Paul ask	this quest	ion?
v 2			ion?

-	
-	How are those who are baptized into Christ also 'baptized into His death'?
-	According to these verses, how does Christ's resurrection affect the Believer?
,	Who or what is the 'old self?
,	What is 'our body of sin'?
	How does being 'crucified' with Christ free us from sin?
,	Why is death the only way to be freed from sin?
	Explain the basis for the Believers' hope of being resurrected with Christ?
	Contrast Christ's death with His resurrected life as described here.
-	Contrast Christ's death with His resurrected life as described here.

v 11	What is the significance of Paul's instruction here?
vs 12-13	What is Paul asking us to do?
v 14	How does not being 'under law but under grace' enable us to refrain from sinning?
v 15	Why would Paul ask this question?
v 16	Explain Paul's answer to his question in verse 15.
	What is significant about what you submit yourself to?
vs 17-18	What is Paul saying about the Roman Christians?
v 19	What does Paul mean when he says he is speaking in 'human terms because of the weakness of your
	flesh'?

	do you think Paul means by this verse?
From t	his verse, how should we view a life lived in sin?
	does 'sanctification' mean here?
From t	his verse, how should we view a life lived in submission to God?
Why d	oes Paul call 'death' the 'wages of sin'?
What i	s significant about eternal life being described as the 'free gift of God'?
What i	s significant about the phrase 'in Christ Jesus our Lord'?

Briefly summarize this passage.	
Write in a Title for this passage in the space above t	the text.
What did you learn from this passage about God/Je	esus Christ?
What did you learn from this passage about yourse	lf?
, , , , , , , , , , , , , , , , , , , ,	
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths	Applications:
List the Principles and Truths taught in this passage.	
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

Note: A Christian is not just a person who is forgiven, but one who has also been transformed. When Paul asks whether we should continue sinning, his response is not just 'May it never be!', but to question why the prior question needed to be asked at all! 'How shall we who died to sin still live in it?" The emphasis is on the word 'we'. 'How shall we, of all people, who died to sin still live in it?'

The rest of the chapter describes how we are transformed through our spiritual identification with Christ who was crucified, buried and raised to life. When He died, we died. When He was buried, we were buried. And when He was raised, we were raised. Though we still live in the same body, we have been raised to a new life. We now have the choice, whether to still live under sin's control, or to live under God's grace and leadership. The evidence of a new heart is the desire to live that new life under God!

Guided Study Romans 7:1-6

T	itle:	Observation
		Mark and Note:
1	Or do you not know, brethren	□ v 1 Who Paul is speaking to.
	(for I am speaking to those who know the law),	How lone the law as jurisdiction.
	that the law has jurisdiction over a person	□ v 2 How long a woman is bound by law to her
_	as long as he lives?	,
2	For the married woman is bound by law	husband.
	to her husband while he is living; but if her husband dies,	What happens if her husband dies.
	she is released from the law	v 3 On what condition she will be called an
	concerning the husband.	adulteress.
3	So then,	On what condition she will not be called
	if while her husband is living	an adulteress if joined to another man.
	she is joined to another man,	□ v 4 What you were made to do.
	she shall be called an adulteress;	· · · · · · · · · · · · · · · · · · ·
	but if her husband dies, she is free from the law,	In order that you might be joined to who.
	so that she is not an adulteress	In order that we might do what.
	though she is joined to another man.	□ v 5 What we were in.
4	Therefore, my brethren,	What was aroused by the Law.
	you also were made to die to the Law	What the sinful passions were.
	through the body of Christ,	□ v 6 What we have now been released from.
	so that you might be joined to another,	What we have died to.
	to Him who was raised from the dead, in order that we might bear fruit for God.	
5	For while we were in the flesh,	In order that we might do what.
J	the sinful passions,	
	which were <i>aroused</i> by the Law,	☐ Review the Text and mark other key words or phrases
	were at work in the members of our body	that you observe.
	to bear fruit for death.	
6	But now we have been released from the Law,	
	having died to that by which we were bound,	
	so that we serve in newness of the Spirit and not in oldness of the letter.	
	and not in ordiness of the letter.	
[nt	erpretation	
Ansv	ver the following questions in light of: 1. The origin	nal author's intended meaning. 2. The context of the
	age. 3. The context of the language, culture, geogra	
<i>'</i> 1	What does the phrase 'the law has jurisdiction	over a person as long as he lives' mean?
1	What does the philase the law has jurisale nor	Tover a person as long as he lives means

Why is this significant?

What is Paul's point in this illustration?
Who were we joined to before dying to the Law?
What has dying to the Law through Christ enabled us to do?
what has dying to the Law through chirist enabled as to do?
What does Paul mean when he says 'while we were in the flesh'?
How were our 'sinful passions aroused by the Law'?
What does it mean to 'serve in the newness of the Spirit'?
What is the difference between serving 'in the oldness of the letter' versus in the 'newness of t
Spirit'?

Briefly summarize this passage	
Write in a Title for this passage in the space above	the text.
What did you learn from this passage about God/Je	esus Christ?
What did you learn from this passage about yourse	elf?
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths	Applications:
List the Principles and Truths taught in this passage	e. Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

Note: In every society there is a group of people who are exempt from obeying, and punishment for disobeying, the laws of their community. Unfortunately, they're dead! Death frees all of us from our obligation to the law!

Just as this is true in the physical world, so it is in the spiritual. Once you are dead, the power of the Law to control you is broken. Unfortunately for those without Christ, they now face the coming judgment that will measure their lives against the perfect requirements of God's Law. However, for those who are in Christ, who have been crucified with Him, buried and raised to new life with Him, Christ's death has set them free, not only from the Law's control, but from its condemnation. But we are freed for a purpose ... to live wholly through the Spirit for Him who gave His life for us!

Guided Study Romans 7:7-13

	duraca Study Woma		. , 10
Ti	tle:	Obse	ervation
7	What shall we say then?	Mark :	and Note:
	Is the Law sin?	□ v 7	
	May it never be!	□ v /	Paul's question regarding sin.
	On the contrary,		Paul's answer.
	I would not have come to know sin		How Paul came to know sin.
	except through the Law;		Which law taught Paul about coveting.
	for I would not have known about coveting if the Law had not said,	□ v 8	What sin did through the commandment.
	"YOU SHALL NOT COVET."		What sin is apart from the Law.
8	But sin,	□ v 9	What Paul once was apart from the Law.
	taking opportunity through the commandment,	,	·
	produced in me coveting of every kind;		What happened when the Law came.
_	for apart from the Law sin is dead.	□ v 10	What the Law proved to result in.
9	I was once alive apart from the Law;	🗅 v. 11	What sin did to Paul through the Law.
	but when the commandment came, sin became alive and I died;	□ v 12	What the Law is.
10	and this commandment,		What the commandment is.
10	which was to result in life,	□ v 13	What Paul asks concerning the Law.
	proved to result in death for me;	□ V 13	
11	for sin,		What Paul concludes.
	taking an opportunity through the commandment,		What Paul blames for his death.
	deceived me		What sin is shown to be.
	and through it		How sin effected death.
40	killed me.		What sin became through the Law.
12	So then,		What sin became through the Law.
	the Law is holy, and the commandment is holy	□ Doui	out the Toyt and mark other key words or phroces
	and righteous and good.		ew the Text and mark other key words or phrases
13	Therefore did that which is good	tnat _.	you observe.
	become <i>a cause of</i> death for me?		
	May it never be!		
	Rather it was sin,		
	in order that it might be shown to be sin		
	by effecting my death through that which is good,		
	so that through the commandment		
	sin would become utterly sinful.		
Ι	nterpretation		
	nswer the following questions in light of: 1. The ori	ainal author	's intended magning 2. The context of the
		-	——————————————————————————————————————
pa	assage. 3. The context of the language, culture, geo	grapny ana l	nistoricai setting.
7	The limber of the contents when does Don't call the	:	
v 7	In light of the context, why does Paul ask th	is question i	regarding sin?
	Explain Paul's answer.		

·	vhat Paul means when he writes, 'apart from the Law sin is dead'.
	es Paul mean when he says that he was 'once alive apart from the Law'?
How was	the commandment supposed to result in life?
How did	sin deceive and kill through the commandment?
	the significance of Paul's conclusion?
	es Paul take great pains to exonerate the Law as the cause of death in us?
How was	sin 'shown to be sin'?
What do	es Paul mean when he says 'sin would become utterly sinful'?

Briefly summarize this passage.	
Write in a Title for this passage in the space above t	he text.
What did you learn from this passage about God/Je	sus Christ?
What did you learn from this passage about yoursel	lf?
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9

Note: Prior to this passage, sin was presented more as an action or impersonal power. In this passage, Paul portrays sin as a personification of evil living within us, quickened by our rejection of God's Law, and intent on deceiving and killing us. Our enemy, then, is not God's Law, but sin that lives within our physical bodies!

Guided Study Romans 7:14-25

Ti	tle:	Obse	ervation
		Mark a	and Note:
14	For we know that the Law is spiritual,		What the Law is.
14	but I am of flesh,	7 7 14	
	sold into bondage to sin.		What Paul says he is.
15	For what I am doing,		Paul's predicament.
	I do not understand;	□ v 15	Paul's perception of what he does.
	for I am not practicing what I would like to do,		What Paul does not practice.
.,	but I am doing the very thing I hate.		What Paul does.
16	But if I do the very thing I do not want to do,	□ v 16	What Paul's concludes because he does
	I agree with the Law, confessing that the Law is good.	4 10	what he does not want to do.
17	So now,		
.,	no longer am I the one doing it,		Paul's confession.
	but sin which dwells in me.	□ v 17	Who is no longer doing it.
18	For I know that nothing good dwells in me,		What is doing it.
	that is, in my flesh;	□ v 18	What dwells in Paul.
	for the willing is present in me,		What is present in Paul.
10	but the doing of the good is not.		What is not.
19	For the good that I want, I do not do,	¬ 10	
	but I practice the very evil	□ V 19	What Paul admits he does not do.
	that I do not want.		What Paul practices.
20	But if I am doing the very thing I do not want,	□ v 20	What Paul concludes if he does what he
	I am no longer the one doing it,		does not want to do.
	but sin which dwells in me.		What is doing it instead.
21	I find then the principle	□ v 21	What principle Paul discovers.
	that evil is present in me,		• •
22	the one who wants to do good.		Where Paul agrees with the Law.
22	For I joyfully concur with the law of God in the inner man,	□ v 23	What he sees in the members of his
23	but I see a different law		body.
	in the members of my body,		What it does.
	waging war against the law of my mind	□ v 24	What Paul calls himself.
	and making me a prisoner of the law of sin		Who Paul thanks.
	which is in my members.	4 7 2 3	What Paul serves with his mind.
24	Wretched man that I am!		
25	Who will set me free from the body of this death?		What Paul serves with his flesh.
25	Thanks be to God through Jesus Christ our Lord! So then,		
	on the one hand I myself with my mind		ew the Text and mark other key words or phrases
	am serving the law of God,	that	you observe.
	but on the other, with my flesh		
	the law of sin.		
In	iterpretation		
	swer the following questions in light of: 1. The origi	inal author's in	tonded magning 2. The context of the
pas	ssage. 3. The context of the language, culture, geog	rapny ana nist	oricai setting.
v 1	4 Why does Paul say that the Law is 'spiritual'	2	
۷I	T winy does radi say that the Law is spiritual	·	

	What is significant about how Paul views his predicament?
	What kinds of things might Paul be thinking of when he wrote this verse?
	Things that Paul would like to do but does not do:
٠	
	Things that Paul hates doing but wishes he didn't:
	How does doing what he doesn't want to do indicate Paul agrees with the Law?
	Combain Davilla Abimbina hana
	Explain Paul's thinking here.
19	What does Paul mean when he says that 'nothing good dwells in me'?
	What is the significance of what Paul is saying here?
	What is the significance of what Paul is saying here?

v 20	Why does Paul repeat this idea from verse 17?
	Does this verse teach that people are not responsible for their sins? Why or why not?
vs 21-23	3 Explain what Paul means by the following:
	'evil is present in me'
	'the inner man' -
	'the members of my body'
	'the law of my mind'
	'the law of sin'
	What do these verses teach?
	Do these verses refer to Paul before he became a Believer or after? Explain your answer.
vs 24	What does Paul mean in this verse?
v 25	Explain Paul's conclusion:

Briefly summarize this passage.	
Write in a Title for this passage in the space above	
What did you learn from this passage about God/Je	esus Christ?
What did you learn from this passage about yourse	elf?
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.

Note: You cannot read this passage without scratching your head and wonder if you're reading the testimony of a spiritual schizophrenic. What is Paul saying here? Some believe Paul is recounting his life before coming to faith in Christ. Others believe he is describing the struggle Christians endure in their lives with sin . I agree with the latter interpretation.

In this passage, Paul reveals how sin undermined the desire of his new self to do what was right, resulting in him doing the very evil he wished not to do! His conclusion? It was no longer him doing the evil, but sin that dwelt in his body. I am aware of the danger in what I have just said, potentially giving people an excuse when they sin, but we must allow Scripture to speak clearly. Let me ask you, if you could live the rest of your life without ever sinning, but always glorifying Jesus Christ, would you want to? If you are a true believer, your answer will be, 'Absolutely!' Then why don't you? Paul says it is because there is an evil presence in you, sin, that deceives you. That evil is no longer part of the real you, your 'inner man', but a remnant of the old you that still inhabits your body. But be of good cheer, for Christ has separated you from that old self, and one day, will set you completely free from your sin infected body that now weighs you down. Praise God!

Guided Study Romans 8:1-9

Ti	tle:	Obse	ervation
11	ue		
1	Therefore there is now no condemnation	<i>Mark</i> □ v 1	and Note: What there is in Christ Jesus.
	for those who are in Christ Jesus.		
2	For the law of the Spirit of life in Christ Jesus	□ v 2	What has set you free.
	has set you free	¬ ,	What you have been set free from.
2	from the law of sin and of death.	□ v 3	How God sent His own Son.
3	For what the Law could not do, weak as it was through the flesh,		Why God sent His Son.
	God did:	_	What God condemned.
	sending His own Son in the likeness of sinful flesh	□ v 4	So that what might be fulfilled in us.
	and <i>as an offering</i> for sin, He condemned sin in the flesh,		What those do not walk according to.
4	so that the requirement of the Law		What they do walk according to.
•	might be fulfilled in us,	□ v 5	Who sets their minds on the things of
	who do not walk according to the flesh		the flesh.
_	but according to the Spirit.		Who sets their minds on the things of
5	For those who are according to the flesh set their minds on the things of the flesh,		the Spirit.
	but those who are according to the Spirit,	□ v 6	What is 'death'.
	the things of the Spirit.		What is 'life and peace'.
6	For the mind set on the flesh is death, but the mind set on the Spirit is life and peace,	□ v 7	What the mind set on the flesh is.
7	because the mind set on the flesh		What it is not able to do.
	is hostile toward God;	□ v 8	What those in the flesh cannot do.
	for it does not subject itself to the law of God,	□ v 9	What you are not.
8	for it is not even able <i>to do so</i> , and those who are in the flesh		On what condition you are in the Spirit.
o	cannot please God.		Who does not belong to Christ.
9	However, you are not in the flesh but in the Spirit,		3
	if indeed the Spirit of God dwells in you.	☐ Revi	iew the Text and mark other key words or phrases
	But if anyone does not have the Spirit of Christ, he does not belong to Him.		you observe.
	ne does not belong to film.		
Tn	terpretation		
		nal authau'a i	utanded magning Q. The context of the
	swer the following questions in light of: 1. The origin		_
pas	sage. 3. The context of the language, culture, geogr	raphy and hist	torical setting.
	4.0 M/L + L + L		
٧S	1-2 What do these verses mean in light of the co	ontext?	
_			
v 3	What was the Law unable to do?		
	What does it mean that God sent His Son 'in	the likeness	of sinful flesh'?

Why was it necessary for God to send His Son in this manner?
How did Christ coming in the 'likeness of sinful flesh' condemn sin in the flesh?
How did the condemnation of sin in the flesh result in the fulfillment of the Law in us?
Why does Paul say that this is true for those who walk 'according to the Spirit'?
What is significant about how those who are according to the flesh and the Spirit are defined
What is Paul's point regarding those whose mind is set on the flesh?
What is significant about the condition Paul sets for those who are in the Spirit?
How do these verses relate to Romans 7:20-25?

Briefly summarize this passage	
Write in a Title for this passage in the space above	the text.
What did you learn from this passage about God/Je	esus Christ?
What did you learn from this passage about yourse	elf?
☐ Circle the Key Verse(s) in this passage. ☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

Note: Until Christ came, sin kept every person from fulfilling the Law of God and under God's condemnation of death. God resolved the issue by sending His own Son in a body like ours, fulfilling the Law in His life and thus becoming a worthy offering for sin. Now, God credits His Son's righteousness to all who trust in His sacrifice for them, resulting in freedom from God's condemnation, from sin's power and from death.

This freedom can also be realized in our daily lives, for God has placed His very Spirit in us. Those who live with their minds centered on God's Spirit experience God's life and peace. Those who still live by their own strength are doomed to failure, for without Christ we can do nothing!

Guided Study Romans 8:10-25

Title: 10 If Christ is in you, though the body is dead because of sin, yet the spirit is alive because of righteousness. 11 But if the Spirit of Him who raised Jesus from the dead dwells in you, He who raised Christ Jesus from the dead will also give life to your mortal bodies through His Spirit who dwells in you. 12 So then, brethren, we are under obligation, not to the flesh, to live according to the flesh--13 for if you are living according to the flesh, you must die; but if by the Spirit you are putting to death the deeds of the body, you will live. 14 For all who are being led by the Spirit of God, these are sons of God. 15 For you have not received a spirit of slavery leading to fear again, but you have received a spirit of adoption as sons by which we cry out, "Abba! Father!" The Spirit Himself testifies with our spirit that we are children of God. 17 and if children, heirs also, heirs of God and fellow heirs with Christ, if indeed we suffer with Him so that we may also be glorified with Him. 18 For I consider that the sufferings of this present time are not worthy to be compared with the glory that is to be revealed to us. 19 For the anxious longing of the creation waits eagerly for the revealing of the sons of God. 20 For the creation was subjected to futility, not willingly but because of Him who subjected it, in hope 21 that the creation itself also will be set free from its slavery to corruption into the freedom of the glory of the children of God. 22 For we know that the whole creation groans and suffers the pains of childbirth together until now. And not only this, but also we ourselves, having the first fruits of the Spirit, even we ourselves groan within ourselves, waiting eagerly for our adoption as sons,

the redemption of our body.

for who hopes for what he already sees?

with perseverance we wait eagerly for it.

For in hope we have been saved, but hope that is seen is not hope;

25 But if we hope for what we do not see,

Observation

Mark and Note ...: □ v 10 Who is in you. What the body is. What the spirit is. □ v 11 Who dwells in you. What 'He' will give to your mortal bodies. How He will give you life. □ v 12 What we are under. To what we are obligated. □ v 13 What you must do if you live according to the flesh. What you will do if you put to death the deeds of the body by the Spirit. □ v 14 Who are sons of God. □ v 15 What you have not received. What you have received. What we cry out. □ v 16 What the Spirit testifies with our spirit. □ v 17 What we are besides children. Of whom we are heirs and fellow heirs. On what condition we are heirs. □ v 18 What is not worthy to be compared with the glory that is to be revealed. □ v 19 What the creation does. □ v 20 What the creation was subjected to. How it was subjected. □ v 21 In hope that the creation will freed from Into the freedom of the glory of whom. □ v 22 What the whole creation does until now. □ v 23 What we have. What we ourselves do. What we eagerly wait for. □ v 24 How we have been saved. What is not hope. □ v 25 How we wait eagerly for what we hope for. ☐ Review the Text and mark other key words or phrases that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 10	Why does Paul say, 'if Christ is in you'?
	What does 'the body is dead because of sin' mean?
	What does 'the spirit is alive because of righteousness mean'?
v 11	What does Paul mean in this verse?
vs 12-13	
	What does 'if by the Spirit you are putting to death the deeds of the body, you will live' mean?
v 14	In light of the previous context, what does 'led by the Spirit' mean?

	significant about receiving a spirit of adoption as sons?
What is	significant about crying out 'Abba'?
How doe	s the Spirit testify with our spirit that we are God's children?
In what	way are we heirs of God and with Christ?
	es Paul say 'if indeed we suffer with Him'?
In light	of the context, what do you think Paul means by 'the sufferings of tis present time"
What is	significant about how Paul portrays the creation?

	What is 'the revealing of the sons of God'?
	Why is the creation waiting eagerly for it?
vs 20-21	What has happened to the creation according to Paul?
v 22	Why does Paul speak of the 'pains of childbirth' in reference to the creation?
v 23	Why do we 'groan within ourselves'?
	What is significant about waiting for the 'redemption of our body' rather than our spirit?
vs 24-25	5 How does Paul explain 'hope'?

Briefly summarize this passage.		
Write in a Title for this passage in the space above t	he text.	
What did you learn from this passage about God/Je.	sus Christ?	
What did you learn from this passage about yoursel	f?	
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9	

Note: This passage reveals a startling truth. Our salvation is only half complete! Though we have been spiritually reborn in our inner man, our bodies are still in sin's grasp and in need of regeneration. This, God will do through His Spirit who dwells in us when Christ returns (1 Corinthians 15:35-54). Until then, we are 'under obligation' to live, not 'according to the flesh', but by being 'led by the Spirit of God'.

Paul makes it clear that this present life is a time of suffering that will lead to a glorious life in the future. In fact, all of creation has been corrupted by sin and awaits 'eagerly' for the revelation of God's sons in glory. The Christian is someone who lives in the hope of a glorious future that he presently cannot see.

Guided Study Romans 8:26-30

11	tle:	Observation			
		Mark and Note:			
	In the same way the Spirit also helps our weakness; for we do not know how to pray as we should, but the Spirit Himself intercedes for us with groanings too deep for words;	□ v 26 What the Spirit also helps. What we do not know how to do. Who intercedes for us. How He intercedes for us.			
27	and He who searches the hearts knows what the mind of the Spirit is, because He intercedes for the saints	□ v 27 Who knows the mind of the Spirit. How He intercedes for the saints.			
28	according to the will of God. And we know that God causes all things to work together for good to those who love God, to those who are called according to His purpose.	□ v 28 How many things God causes to work together. For what He causes them to work togethe To whom God does this. According to what those are called.			
29	For those whom He foreknew, He also predestined to become conformed to the image of His Son, so that He would be the firstborn among many brethren;	□ v 29 Who God predestined. To what God predestined them. What the Son would be. □ v 30 Who God called			
30	and these whom He predestined, He also called; and these whom He called, He also justified;	Who God also justified. Who God also justified.			
	and these whom He justified, He also glorified.	 Review the Text and mark other key words or phrases that you observe. 			
Ans	terpretation wer the following questions in light of: 1. The orig sage. 3. The context of the language, culture, geog	ginal author's intended meaning. 2. The context of the graphy and historical setting.			
	6 In light of the context, what kind of 'weakn	ness' is Paul referring to?			

What does it mean that the Spirit intercedes for us with 'groanings too deep for words'?

	Who does 'He' refer to here? Explain your answer.
	What is significant about how the Spirit intercedes for the saints?
	What 'God causes all things to work together for good' mean?
	Why is its significance?
	What is significant about to whom this is true?
30) How is the word 'foreknew' used in this context?
	What does 'predestined' mean?

What do these words mean?
'called':
'justified':
'glorified':
Using all of these terms, explain what God has done for the saints.
Briefly summarize this passage.
Write in a Title for this passage in the space above the text.
What did you learn from this passage about God/Jesus Christ?
What did you learn from this passage about yourself?
☐ Circle the Key Verse(s) in this passage.
☐ Memorize and/or Meditate on them.

Principles & Truths

List the Principles and Truths taught in this passage.

Applications:

Apply the Principles and Truths to your life.

1.	1.
2.	2
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	5. 6. 7. 8.
9.	9.

Note: As noted in the previous lesson, Christians have received only a partial salvation, having to wait for the final outcome, the transformation of our bodies into a glorious, imperishable, and spiritual one! In the interim, we endure the 'suffering' that comes with life in a body that fights our deepest desire to glorify our God.

But help is as near as God's Spirit within us! He intercedes on our behalf for God's will to be done in our lives, assuring that 'all things' are divinely ordered for good. But best of all is God's guarantee that our glorification is assured because He has predestined us to that end! So when the going gets tough, hang in there! The completion of our salvation will be worth everything we will have endured to get there!

Guided Study Romans 8:31-39

Ti	tle:	Obse	ervation	
		Mark	and Note:	
31	What then shall we say to these things?		The question regarding God.	
31	If God is for us, who is against us?	1		
32	He who did not spare His own Son,	□ V 32	What God did not spare.	
	but delivered Him over for us all,		What God did 'for us all'.	
	how will He not also with Him freely give us all things?	□ v 33	The question regarding God's elect.	
33	Who will bring a charge against God's elect?		Who God is.	
24	God is the one who justifies;	□ v 34	The question regarding condemning.	
34	who is the one who condemns? Christ Jesus is He who died, yes,		All that Christ did, is and is doing.	
	rather who was raised,	□ v 35	The question regarding Christ's love.	
	who is at the right hand of God,	4 7 3 3		
	who also intercedes for us.		Each item mentioned in question.	
35	Who will separate us from the love of Christ?	□ v 36	What Paul says they are being put to.	
	Will tribulation,		What Paul says they were considered.	
	or distress,	□ v 37	What they did 'in all these things'.	
	or persecution,		Through whom they did it.	
	or famine,	□ vs 38	,	
	or nakedness,	□ VS 30		
	or peril, or sword?		What Paul is.	
36	Just as it is written,		Each item that Paul is convinced will be	
00	"FOR YOUR SAKE		unable to separate us from God's love.	
	WE ARE BEING PUT TO DEATH ALL DAY LONG;		Where the love of God resides.	
	WE WERE CONSIDERED AS SHEEP			
	TO BE SLAUGHTERED."	□ Revi	ew the Text and mark other key words or phrases	
37	But in all these things		you observe.	
	we overwhelmingly conquer	uiat.	you observe.	
20	through Him who loved us.			
38	For I am convinced that neither death,			
	nor life,			
	nor angels,			
	nor principalities,			
	nor things present,			
	nor things to come,			
	nor powers,			
39	nor height,			
	nor depth,			
	nor any other created thing, will be able to separate us from the love of God,			
	which is in Christ Jesus our Lord.			
	Willeli is in offist sesus our Loru.			
Tn	ternretation			
	9.		9	
pas	sage. 3. The context of the language, culture, geog	raphy and hist	orical setting.	
v 3	1 What prompts Paul to ask these questions?			
Ans	Iterpretation swer the following questions in light of: 1. The origins is a sage. 3. The context of the language, culture, geogn	raphy and hist	orical setting.	

-	hat is significant about Paul's question concerning God?
E>	xplain how this verse answers the question in verse 31.
	hat is the significance of this question and answer?
w	hat is the significance of this question and answer?
	/hat does Paul mean by this question?
	ontemplate how these listed items might separate us from Christ's love for us. (Note: <i>not</i> our love fo
37 —	How does Paul's experience answer his own question regarding God's love?

'death':
'life':
'angels':
'principalities':
'things present':
'things to come':
'powers':
'height' or 'depth':
What is the significance of Paul's synonymous use of the phrases 'the love of Christ' (v 35) and 'the
love of God' (v 39)?
What is the basis for Paul's conviction that none of the things listed will be able to separate us from
God's love in Christ Jesus?
What is the significance of Paul's conviction?

vs 38-39 Contemplate how each item Paul mentions might possibly separate us from God's love.

Briefly summarize this passage.		
Write in a Title for this passage in the space above to the work of the work	the text. esus Christ?	
What did you learn from this passage about yourse	lf?	
☐ Circle the Key Verse(s) in this passage. ☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: in this passage, Paul reaches the climax of His ode to God's sovereign participation in the salvation of our souls for glory! The crescendo of his words echo the oft mentioned truths of God's grace manifested in the vicarious sacrifice of His Son on behalf of an undeserving race. The mystery revealed is that God, Who is at once the eternal Judge and Prosecutor, has paid the penalty for Sin, voiding forever the possibility of a future judgment on the objects of His grace. His final argument is the staccato litany of things that will not be able to separate us from the love of Christ and of God. Like the reports of cannons at the conclusion of Tchaikovsky's 1812 Overture, Paul concludes this section with a devastating barrage aimed at those who would doubt the efficacy of God's Grace!

Guided Study Romans 9:1-5

$\mathbf{G}_{\mathbf{G}}$	nucu Study woma	iis o.	1 0
Title	e:	Obse	ervation
1 Iar	m telling the truth in Christ,	Mark	and Note:
l ar	n not lying,		
	my conscience testifies with me in the Holy Spirit,	□ v 1	What Paul is telling.
2	that I have		What Paul is not doing.
	great sorrow	□ v 2	What Paul has.
	and unceasing grief	□ v 3	What Paul could wish.
о г	in my heart.		For whom he would wish to be separated
3 Foi	r I could wish that I myself were accursed, separated from Christ for the sake of my brethren,		•
	my kinsmen according to the flesh,		from Christ.
4	who are Israelites,		How he described his 'brethren'.
7	to whom belongs the adoption as sons,	□ v 4	Who these brethren are.
	and the glory		What they possess.
	and the covenants	□ v 5	Who comes from them
	and the giving of the Law	4 4 5	who comes from them
	and the temple service		
	and the promises,		iew the Text and mark other key words or phrases
5	whose are the fathers,	that	you observe.
	and from whom is the Christ		
	according to the flesh,		
	who is over all,		
Go	d blessed forever. Amen.		
v 1	What is the significance of these statement	s by Paul?	
ıs 2-3	What is the cause for Paul's sorrow and grie	f?	
	What does he wish for?		
	What does Paul's 'wish' reveal about himself?		

	Can you identify in any way with Paul's wish? If so how, and if not why not?
5	Contemplate each of the privileges the Israelites possess. How do they add to Paul's grief?
	In light of these privileges, why didn't they recognize and receive Jesus as God's Christ and Savid
	In light of the previous passages, how then do people come to recognize and receive Jesus as Chr
	and Savior?

Briefly summarize this passage.		
Write in a Title for this passage in the space above t	the text.	
What did you learn from this passage about God/Je	sus Christ?	
What did you learn from this passage about yoursel	lts	
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1,	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: Here, Paul unmistakably introduces a new section dealing with the failure of Israel to embrace God's salvation. Paul's anguish incredibly prompts him to wish that he himself were 'accursed' in his beloved countrymen's stead. How many of us would wish that for ourselves? Such was Paul's desire to see the world won to Christ! One thing we learn here: that God will not save people on the basis of privilege, but on the basis of faith!

Guided Study Romans 9:6-13

Ti	tle:	Obse	ervation
		Mark a	and Note:
6	But it is not as though the word of God has failed. For they are not all Israel who are descended from Israel;	□ v 6	What the word of God has not done. What they are all not.
7	nor are they all children because they are Abraham's descendants, but: "THROUGH ISAAC YOUR DESCENDANTS WILL BE NAMED."	□ v 7	Whose descendant they are. What they are all not. Whose descendant they are.
8	That is, it is not the children of the flesh who are children of God, but the children of the promise are regarded as descendants.	□ v 8	Through whom 'your' descendants will be named. Who the children of God are. Who are regarded as the children of the
9	For this is the word of promise: "AT THIS TIME I WILL COME, AND SARAH SHALL HAVE A SON."	□ v 9	promise. What the word of promise is. Who there also was.
10	And not only this, but there was Rebekah also, when she had conceived <i>twins</i> by one man,		What she conceived. What the twins were not yet.
11	our father Isaac; for though the twins were not yet born and had not done anything good or bad, so that God's purpose according to His choice would stand, not because of works	5 42	What the twins had not yet done. In order that what would stand. Not because of what. But because of what.
12	but because of Him who calls, it was said to her, "THE OLDER WILL SERVE THE YOUNGER."		What was said to her. God's attitude toward each twin.
13	Just as it is written, "JACOB I LOVED, BUT ESAU I HATED."		ew the Text and mark other key words or phrases you observe.
Ans	terpretation swer the following questions in light of: 1. The orig sage. 3. The context of the language, culture, geog		
v 6	In light of the previous passage, why does Pa	aul state that	the word of God has not failed?
	What does Paul's statement regarding those	who are 'des	cended from Israel' mean?

v 7	What is the difference between 'children' and 'Abraham's descendants'?
vs 8-9	In light of these verses, how would you interpret the quote from verse 7, 'Through Isaac your
	descendants will be named.'?
v 10-12	From these verses, on what basis does God show favor for one person over another?
	In light of these verses, how would you describe what is fair or just?
v 13	In light of the context, on what basis does God make this statement regarding Jacob and Esau?

Briefly summarize this passage.		
Write in a Title for this passage in the space above to What did you learn from this passage about God/Je		
What did you learn from this passage about yourse	lf?	
 □ Circle the Key Verse(s) in this passage. □ Memorize and/or Meditate on them. 		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: Now Paul begins the difficult task of explaining the predicament of Israel, difficult because of the hard truths that the explanation will require. Observe his key points. God's salvation is not based on inheritance (v 8) nor on works (v 11) but on the promise of God. His ways are not our ways, and His call is His alone.

Guided Study Romans 9:14-33

Title: _____ **Observation** Mark and Note ...: What shall we say then? □ v 14 What Paul questions there is with God. There is no injustice with God, is there? How Paul answers. May it never be! For He says to Moses, □ v 15 On whom God says, 'I will have mercy'. "I WILL HAVE MERCY ON WHOM I HAVE MERCY, On whom God says 'I will have compassion'. AND I WILL HAVE COMPASSION ON WHOM I HAVE COMPASSION." 16 So then it does not depend on the man who wills □ v 16 What God's mercy does not depend on. or the man who runs, What it does depend on. but on God who has mercy. 17 For the Scripture says to Pharaoh, □ v 17 Why God 'raised' up Pharaoh. "FOR THIS VERY PURPOSE I RAISED YOU UP. TO DEMONSTRATE MY POWER IN YOU, AND THAT MY NAME MIGHT BE PROCLAIMED □ v 18 On whom God has mercy. THROUGHOUT THE WHOLE EARTH." Who God hardens. 18 So then He has mercy on whom He desires, and He hardens whom He desires. □ v 19 Paul's hypothetical questions to himself. You will say to me then. "Why does He still find fault? For who resists His will?" □ v 20 Paul's question in reply. 20 On the contrary, Who questions the 'molder'. who are you, O man, who answers back to God? What it will not question the molder. The thing molded will not say to the molder, "Why did you make me like this," will it? \square v 21 What the potter has over the clay. 21 Or does not the potter have a right over the clay, to make from the same lump What the potter has the right to make. one vessel for honorable use and another for common use? □ v 22 What God was willing to do. 22 What if God, What God 'endured with much patience'. although willing to demonstrate His wrath and to make His power known, endured with much patience □ v 23 Why God demonstrated His patience. vessels of wrath prepared for destruction? Why God prepared the 'vessels of mercy'. 23 And He did so to make known the riches of His glory u v 24 Who the 'vessels' are. upon vessels of mercy, which He prepared beforehand for glory, From whom God called 'us'. 24 even us, whom He also called, □ v 25 Who God will call 'My people'. not from among Jews only, Who God will call 'Beloved'. but also from among Gentiles. As He says also in Hosea, \square v 26 What was said about the people. "I WILL CALL THOSE WHO WERE NOT MY PEOPLE, 'MY PEOPLE,' What they shall be called. AND HER WHO WAS NOT BELOVED, 'BELOVED.'" u v 27 What will be like the 'sand of the sea'. "AND IT SHALL BE THAT Who will be saved. IN THE PLACE WHERE IT WAS SAID TO THEM, 'YOU ARE NOT MY PEOPLE,' THERE THEY SHALL BE CALLED □ v 28 What the Lord will execute. SONS OF THE LIVING GOD." How He will execute it. 27 Isaiah cries out concerning Israel, "THOUGH THE NUMBER OF THE SONS OF ISRAEL Review the Text and mark other key words or BE LIKE THE SAND OF THE SEA,

phrases that you observe.

IT IS THE REMNANT THAT WILL BE SAVED;

WILL EXECUTE HIS WORD ON THE EARTH, THOROUGHLY AND QUICKLY."

28 FOR THE LORD

29	And just as Isaiah foretold,	I	
	"UNLESS THE LORD OF SABAOTH HAD LEFT TO US A POSTERITY,	□ v 29	What the Lord had left 'to us'.
	WE WOULD HAVE BECOME LIKE SODOM,		What we would have become like or resembled.
	AND WOULD HAVE RESEMBLED GOMORRAH."	□ v 30	Who attained 'righteousness'.
30	What shall we say then?		What they did not pursue.
	That Gentiles,		What kind of righteousness they attained.
	who did not pursue righteousness, attained righteousness,	□ v 31	What Israel pursued.
	even the righteousness which is by faith;		What they failed to do.
31	but Israel,	□ v 32	Paul's question.
	pursuing a law of righteousness,	_ , , , ,	Why Israel did not attain righteousness.
22	did not arrive at that law.		How they pursued righteousness
32	Why? Because they did not pursue it by faith,		, ,
	but as though <i>it were</i> by works.		What they stumbled over.
	They stumbled over the stumbling stone,	□ v 33	What was laid in Zion.
33	just as it is written,		Who will not be disappointed.
	"BEHOLD,		
	I LAY IN ZION A STONE OF STUMBLING AND A ROCK OF OFFENSE,		Review the Text and mark other key words or phrases
	AND A ROCK OF OFFENSE, AND HE WHO BELIEVES IN HIM	•	that you observe.
	WILL NOT BE DISAPPOINTED."		
y 14	In view of the context, why does Paul as		<u> </u>
vs 1	5-16 What do these verses mean?		
	What is their significance?		
vs 17	7-18 What is significant about what these v		ut Pharaoh?

	t has been learned, how would you explain Moses and Pharaoh?
What is t	the significance of this verse?
	e legitimate questions? Why or why not?
	Paul's point with his first question?
	he point of his second question?
What poi	nt is Paul making with regard to a potter's right?
Who or w	hat are the 'vessels of wrath prepared for destruction'?
According	g to this verse, why did God prepare them?

v 23	Who or what are the 'vessels of mercy'?
	According to this verse, why did God create them?
vs 24-26	6 What do these verses demonstrate about God?
v 27	What is significant about the 'Sons of Israel' and the "remnant that will be saved'?
v 28	In light of the context, what do you think 'His Word' refers to?
vs 30-32	2 Why did the Gentiles attain righteousness but Israel did not?
v 33	Who or what is the 'stumbling stone'?
	Why is He called a 'stone of stumbling' and a 'rock of offense'?

Briefly summarize this passage.		
Write in a Title for this passage in the space above th	ne text.	
What did you learn from this passage about God/Jes	sus Christ?	
What did you learn from this passage about yourself	f?	
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
	Apply the Filmospies and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: Paul now addresses an anticipated criticism with a difficult truth. To those who would accuse God of unjustly calling Gentiles to salvation in Israel's stead, Paul declares the sovereignty of God. As he puts it, 'it does not depend on ... man ... but on God who has mercy' (v 16). The bottom line is that God be glorified! No more, no less. The truth that will cause some to stumble is that God both shows mercy and hardens 'whom He desires'. Our only proper response is not to respond, for none can thwart the Creator's will, but only accept it. Some truths are beyond understanding, at least for now.

Guided Study Romans 10:1-11

duided Study Wolliams 10:1 11		
Ti	tle:	Observation
		Mark and Note:
1	Brethren,	□ v 1 What is Paul's heart desire and prayer.
1	my heart's desire and my prayer to God for them	• •
	is for their salvation.	□ v 2 What Paul testifies they have.
2	For I testify about them that they have a zeal for God,	What heir zeal is not according to.
	but not in accordance with knowledge.	🗆 v 3 What they did not know.
3	For not knowing about God's righteousness	What they sought to establish.
	and seeking to establish their own,	What they did not subject themselves to.
	they did not subject themselves to the righteousness of God.	□ v 4 Who Christ is to everyone who believes.
4	For Christ is the end of the law for righteousness	□ v 5 Who is mentioned in this verse.
•	to everyone who believes.	
5	For Moses writes	What kind of righteousness the man
	that the man who practices the righteousness	practices.
	which is based on law	What he shall live by.
,	shall live by that righteousness.	□ vs 6-7
6	But the righteousness based on faith speaks as follows: "DO NOT SAY IN YOUR HEART,	The righteousness mentioned here.
	'WHO WILL ASCEND INTO HEAVEN?'	What that righteousness tells us not to say.
	(that is, to bring Christ down),	u v 8 What that righteousness does say.
7	or 'WHO WILL DESCEND INTO THE ABYSS?'	Where the 'Word' is near you.
	(that is, to bring Christ up from the dead)."	· · · · · · · · · · · · · · · · · · ·
8	But what does it say?	What that Word is.
	"THE WORD IS NEÁR YOU, in your mouth and in your heart"	🗆 v 9 What you confess.
	that is, the word of faith which we are preaching,	What you believe in your heart.
9	that if you confess with your mouth Jesus as Lord,	What you will be.
	and believe in your heart	🗆 v 10 How a person believes.
	that God raised Him from the dead,	What results.
40	you will be saved;	How a person confesses.
10	for with the heart a person believes,	What Results.
	resulting in righteousness, and with the mouth he confesses,	
	resulting in salvation.	□ v 11 Who will not be disappointed.
11	For the Scripture says,	
	"WHOEVER BELIEVES IN HIM	☐ Review the Text and mark other key words or phrases
	WILL NOT BE DISAPPOINTED."	that you observe.
_		
In	terpretation	
Ans	swer the following questions in light of: 1. The origi	inal author's intended meaning. 2. The context of the
	sage. 3. The context of the language, culture, geog	_
1		8
v 1	In light of the context, why does Paul expres	s his 'heart's desire'?
	, , , , ,	
v 2	What does this verse mean?	

What is significant about what this verse says?
Explain what this verse is saying.
What does Paul mean by this verse?
What does rad mean by this verse?
What does Moses mean by this verse?
What is the significance of these verses?
What is the significance of confessing with your mouth that Jesus is Lord?
What is the significance of believing that God raised Christ from the dead?

Briefly summarize this passage.		
Write in a Title for this passage in the space above	the text.	
What did you learn from this passage about God/Je	esus Christ?	
What did you learn from this passage about yourse	lf?	
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: The error of the Israelites was their misplaced zeal. They trusted not in God's righteousness, but in their own, and as such exhibited a zeal that was 'not in accordance with knowledge'! It is important what you believe! We too often make salvation more difficult than it is, debating the finer points of theology ad nauseam. Paul brings us back to the simple essence of the gospel (vs 9-11). We will be saved or condemned on the basis of only one thing; did we believe in Jesus as the risen Lord, God's righteousness through faith. It is no more difficult than that. Do not make it so.

Guided Study Romans 10:12-21

Title:		
12	For there is no distinction between Jew and Greek; for the same <i>Lord</i> is Lord of all,	
	abounding in riches for all who call on Him;	
13	for	
	"WHOEVER WILL CALL ON THE NAME OF THE LORD WILL BE SAVED."	
14	How then will they call on Him	
	in whom they have not believed?	
	How will they believe in Him	
	whom they have not heard?	
	And how will they hear without a preacher?	
15	How will they preach	
13	unless they are sent?	
	Just as it is written,	
	"HOW BEAUTIFUL ARE THE FEET OF THOSE	
	WHO BRING GOOD NEWS OF GOOD THINGS!"	
16	However,	
	they did not all heed the good news;	
	for Isaiah says,	
	"LORD, WHO HAS BELIEVED OUR REPORT?"	
17	So faith comes from hearing,	
	and hearing by the word of Christ.	
18	But I say,	
	surely they have never heard, have they?	
	Indeed they have; "THEIR VOICE HAS GONE OUT INTO ALL THE EARTH,	
	AND THEIR WORDS TO THE ENDS OF THE WORLD."	
19	But I say,	
.,	surely Israel did not know, did they?	
	First Moses says,	
	"I WILL MAKE YOU JEALOUS	
	BY THAT WHICH IS NOT A NATION,	
	BY A NATION WITHOUT UNDERSTANDING	
	WILL I ANGER YOU."	
20	And Isaiah is very bold and says,	
	"I WAS FOUND	
	BY THOSE WHO DID NOT SEEK ME,	
	I BECAME MANIFEST	
21	TO THOSE WHO DID NOT ASK FOR ME." But as for Israel He says,	
Z I		

I HAVE STRETCHED OUT MY HANDS

TO A DISOBEDIENT AND OBSTINATE PEOPLE."

that you observe.

Observation Mark and Note ...: \square v 12 Where there is no distinction. Who the 'same Lord' is. What He is abounding in. □ v 13 Who will be saved. □ v 14-15 The progression in each question. □ v 15 Whose feet are beautiful. \square v 16 Who did not heed the good news. Isaiah's question to God. □ v 17 Where faith comes from. Faith comes from hearing what. □ v 18 Paul's question. Where their voice has gone out. Where their words have gone out. □ v 19 Who did not know. Whom Paul quotes. What 'I' will make you. By what you will be made jealous. By what 'you' will be angered. □ v 20 Who 'I' was found by. Who 'I' became manifest to. □ v 21 How long He stretched out His hands. To whom He stretched out His hands. ☐ Review the Text and mark other key words or phrases

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 12	What is the significance of this verse?
v 13	In light of verses 9-11, who does 'Lord' refer to?
	Read Joel 2:32 from which this quote is taken. Who does LORD refer to there?
	What does this verse mean?
vs 14-15	What is Paul's point in the questions he asks?
v 16	Why does Paul quote Isaiah's question from Isaiah 53:11?
v 17	What does this verse mean?
	What is the significance of this verse?

What is Po	aul saying about Israel in this verse?
	Paul ask the question in this verse?
Why does	God want to make Israel jealous?
	d referring to here?
What is th	e significance of this prophecy being given centuries before Jesus was born?
•	God call Israel 'disobedient and obstinate'?
	s this verse reveal about God's patience?

Briefly summarize this passage.		
Write in a Title for this passage in the space above t What did you learn from this passage about God/Jes		
What did you learn from this passage about yoursel	f?	
☐ Circle the Key Verse(s) in this passage. ☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9	

Note: Paul finally makes the revolutionary conclusion that there exists 'no distinction between Jew and Greek', or (gentiles), and proclaims the radical truth that 'whoever will call on the name of the Lord will be saved'! The word 'whoever' left one limitation. Hearing the good news (v 17). Hence the importance for every believer to be a witness! But didn't Israel hear? Of course! Unfortunately. they were a 'disobedient and obstinant people'! Are we?

Guided Study Romans 11:1-10

Title:		Observation	
		Mark and Note:	
1	I say then, God has not rejected His people, has He? May it never be! For I too am an Israelite,	□ v 1 Who God has not rejected. All that Paul claims for himself. □ v 2 God has not rejected His people whom He	
2	a descendant of Abraham, of the tribe of Benjamin. God has not rejected His people whom He foreknew. Or do you not know what the Scripture says in the passage about Elijah, how he pleads with God against Israel?	what. Who the passage is about. Against whom Elijah pleads with God. □ v 3 Who they killed. What had torn down.	
3	"Lord, THEY HAVE KILLED YOUR PROPHETS, THEY HAVE TORN DOWN YOUR ALTARS, AND I ALONE AM LEFT, AND THEY ARE SEEKING MY LIFE."	Who Elijah believes is left. What he believes they are seeking. □ v 4 What God has kept for Himself.	
4	But what is the divine response to him? "I HAVE KEPT for Myself SEVEN THOUSAND MEN WHO HAVE NOT BOWED THE KNEE TO BAAL."	□ v 5 In what way. What there has come to be. According to what. □ v 6 What it is no longer on the basis of.	
5	In the same way then, there has also come to be at the present time a remnant according to God's gracious choice.	Otherwise what is grace. □ v 7 Who did not obtain.	
6	But if it is by grace, it is no longer on the basis of works, otherwise grace is no longer grace.	Who obtained it. What happened to the rest.	
7	What then? What Israel is seeking, it has not obtained, but those who were chosen obtained it,	 □ v 8 What God gave them. What kind of eyes they were given. What kind of ears they were given. □ v 9 What David says their table should become. 	
8	and the rest were hardened; just as it is written, "GOD GAVE THEM A SPIRIT OF STUPOR, EYES TO SEE NOT AND EARS TO HEAR NOT,	 v 10 What their eyes should be. Review the Text and mark other key words or phrases that you observe. 	
9	DOWN TO THIS VERY DAY." And David says, "LET THEIR TABLE BECOME A SNARE AND A TRAP, AND A STUMBLING BLOCK		
10	AND A RETRIBUTION TO THEM. "LET THEIR EYES BE DARKENED TO SEE NOT, AND BEND THEIR BACKS FOREVER."		
An	Iterpretation swer the following questions in light of: 1. The origon sage. 3. The context of the language, culture, geog	inal author's intended meaning. 2. The context of the graphy and historical setting.	
v 1	Why does Paul ask this question?		

st. Does this

What is the significance of these verses?				
Briefly summarize this passage.				
Write in a Title for this passage in the space above	the text.			
What did you learn from this passage about God/Je	esus Christ?			
What did you learn from this passage about yourse	lf?			
☐ Circle the Key Verse(s) in this passage.				
☐ Memorize and/or Meditate on them.	☐ Memorize and/or Meditate on them.			
Principles & Truths	Applications:			
List the Principles and Truths taught in this passage	. Apply the Principles and Truths to your life.			
1.	1.			
2.	2			
3.	3.			
4.	4.			
5.	5.			
6.	6.			
7.	7.			
8.	8.			
9.	9.			

Note: So has God rejected Israel? Not all, is Paul's response. And he's exhibit A! All of Israel may not be saved, but a remnant will be. That is God's way. It always has been. God sets apart the remnant for Himself, giving them eyes to see His truth and ears to hear His call. For those who refuse to see or hear, God inflicts with darker sight and dimmer hearing. Beware of refusing to see or hear. You will soon find yourself lost.

Guided Study Romans 11:11-24

Title: **Observation** Mark and Note ...: I say then, v 11 How salvation has come. they did not stumble so as to fall, did they? To whom salvation has come. May it never be! Why salvation has come. But by their transgression □ v 12 Who their transgression and failure are salvation has come to the Gentiles, to make them jealous. riches for. 12 Now if their transgression is riches for the world What will be 'much more'. and their failure is riches for the Gentiles, □ v 13 Who Paul is speaking to. how much more will their fulfillment be! But I am speaking to you who are Gentiles. What Paul claims to be. Inasmuch then as I am an apostle of Gentiles, □ v 14 What Paul hopes to do to his fellow I magnify my ministry, countrymen. 14 if somehow I might move to jealousy my fellow countrymen and save some of them. Why. For if their rejection is the reconciliation of the world, 15 □ v 15 What their rejection is. what will their acceptance be but life from the dead? What their acceptance will be. If the first piece of dough is holy, \square v 16 On what condition the lump is holy. the lump is also; and if the root is holy, On what condition the branches are holy. the branches are too. □ v 17 What were broken off. But if some of the branches were broken off, What you are. and you, being a wild olive, were grafted in among them What you were. and became partaker with them What you became. of the rich root of the olive tree, What not to be toward the branches. □ v 18 18 do not be arrogant toward the branches; but if you are arrogant, What to remember. remember that it is not you who supports the root, What supports you. but the root supports you. □ v 19 Why branches were broken off. You will say then. \square v 20 Why they were broken off. "Branches were broken off so that I might be grafted in." How you stand. 20 Quite right, □ v 21 What God did not spare. they were broken off for their unbelief, What God will not spare. but you stand by your faith. Do not be conceited, but fear; □ v 22 What to behold. for if God did not spare the natural branches, 21 Severity to whom. He will not spare you, either. Kindness to whom. 22 Behold then the kindness and severity of God; to those who fell, On what condition. severity, Or else what. but to you, □ v 23 Who also. God's kindness, if you continue in His kindness; On what condition they will be grafted in. otherwise you also will be cut off. What God is able to do. 23 And they also, □ v 24 What you were cut off from. if they do not continue in their unbelief, Into what you were grafted. will be grafted in, for God is able to graft them in again. How you were grafted. 24 For if you were cut off Into what the natural branches will be from what is by nature a wild olive tree, grafted. and were grafted contrary to nature

☐ Review the Text and mark other key words or phrases

that you observe.

into a cultivated olive tree, how much more will these

who are the natural branches

be grafted into their own olive tree?

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

v 11	What is significant about how salvation came to the Gentiles?		
v 12-15	Why do you think Israel had to fail in order for the Gentiles to be reconciled to God?		
	In your opinion, has the reconciliation of the world caused Israel to be jealous? Why or why not?		
v 16	What point is Paul making here?		
vs 17-18	In light of verse 16, what point is Paul making here?		
vv 19-21	What should keep us from being arrogant and thinking we are better than Israel?		
vs 22-23	3 What does 'otherwise you also will be cut off' mean?		

v 24 What is the significance of this verse?					
Briefly	Briefly summarize this passage.				
Write	in a Title for this passage in the space above	the text.			
What o	did you learn from this passage about God/Je	esus Christ?			
What o	did you learn from this passage about yourse	lf?			
□ Circ	le the Key Verse(s) in this passage.				
	norize and/or Meditate on them.				
	ciples & Truths e Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.			
1.	1	1.			
2.		2			
3.		3.			
4.		4.			
5.		5.			
6.		6.			
7.		7.			
8.		8.			
9.		9			

Note: In this passage, Paul at once gives hope to Israel and fear to the gentiles. If God could remove Israel and graft gentiles in their place, the reverse is also true. We must continue faith less we suffer the fate of the self righteous.

Guided Study Romans 11:25-32

Title:		Observation Mark and Note:	
26	and so all Israel will be saved; just as it is written, "THE DELIVERER WILL COME FROM ZION,	□ v 26	Who will be saved. Who will come from Zion. What he will remove.
27 28	WHEN I TAKE AWAY THEIR SINS."		What will be taken away. What they are from the standpoint of the gospel. What they are from the standpoint of God's
29 30	they are beloved for the sake of the fathers; for the gifts and the calling of God are irrevocable. For just as you once were disobedient to God, but now have been shown mercy		choice. What the gifts and calling of God are. What you once were.
31	because of their disobedience, so these also now have been disobedient, that because of the mercy shown to you they also may now be shown mercy.	□ v 31	What you have now been shown. Why. What these now have been.
32	For God has shut up all in disobedience so that He may show mercy to all.	_ , , ,	What they may be shown because of mercy shown you.
		□ v 32	What God has done. Why.
			ew the Text and mark other key words or phrases you observe.
p	Interpretation Answer the following questions in light of: 1. The or lassage. 3. The context of the language, culture, ge Why does Paul continue to caution the 'bret	ography an	nd historical setting.
	What is the cause of the 'partial hardening'	that has h	nappened to Israel?
	What does 'until the fullness of the Gentile	s has com	e in' mean?

vs 26-27	7 What is the significance of these verses?
vs 28-29	9 How is Israel an enemy for the brethren's sake?
	According to these verses why will Israel be saved in the end?
vv 30-31	How does Paul explain he openness of the Gentiles and the hardness of Israel?
v 32	What does this verse mean?
	How do you explain God's part in a person's faith and disobedience and the person's part? (see 9:15-18 & 10:8-13)

Briefly summarize this passage.		
Write in a Title for this passage in the space above	the text.	
What did you learn from this passage about God/J	esus Christ?	
What did you learn from this passage about yourse	elf?	
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: In the end, all things will be done in God's time and according to God's plan. Though Israel is hardened now, they will not always be, for though they are unfaithful, God is not (v 29).

G	uided Study Kom ai	ns I	1:33-36
Titl	e:	Obse	ervation
		Mark	and Note:
H	WHO HAS KNOWN THE MIND OF THE LORD, OR WHO BECAME HIS COUNSELOR?	□ v 33 □ v 34 □ v 35	 and Note: The depth of the riches of what. How God's judgments are described. How God's ways are described. What Paul questions one knows. Who Paul questions one has become. What Paul questions concerning one who has given to God. From where 'all things' come. What is God's forever.
	from Him and the PAID BACK TO HIM AGAIN! and through Him and to Him are all things. b Him be the glory forever. Amen.		iew the Text and mark other key words or phrases you observe.
Answe	erpretation er the following questions in light of: 1. The origing ge. 3. The context of the language, culture, geogr What is Paul saying concerning God's 'wisdom'	raphy and h	nistorical setting.
	What is he saying about God's 'judgments' and	'ways'? _	
v 34	What is the point of this verse?		
v 35	What is the point of this verse?		

What is Paul proclaiming about God in this verse?

v 36

Briefly summarize this passage.		
Write in a Title for this passage in the space above the	e text.	
What did you learn from this passage about God/Jesu	s Christ?	
What did you learn from this passage about yourself?		
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
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9.	9.	

Note: As brilliant a theologian as Paul is, as articulate a writer and as knowledgeable a student of God's Word, he is forced in the end to concede that salvation is a mystery locked in the vaults of God's 'unsearchable ... judgments' and 'unfathomable ... ways'. For their is none who can fully know God's mind nor advise Him. For in the end, everything is of God and for God, and all we can do is acknowledge His preeminence over all. Praise God!

Guided Study Romans 12:1-8

Title:		Observation	
		Mark and Note:	
1	Therefore I urge you, brethren, by the mercies of God, to present your bodies a living and holy sacrifice, acceptable to God, which is your spiritual service of worship.	 v 1 According to what Paul urges the brethren. What he urges them to present. What kind of sacrifice it is. Which is what. v 2 What Paul says concerning the world. How we are to be transformed. 	
2	And do not be conformed to this world, but be transformed by the renewing of your mind, so that you may prove what the will of God is, that which is good and acceptable and perfect.	What we are to prove. How Paul describes God's will.	
3	For through the grace given to me I say to everyone among you not to think more highly of himself than he ought to think; but to think so as to have sound judgment,	 v 3 Through what Paul speaks to everyone. How we ought not to think. How we ought to think. According to what. v 4 What we have in one body. 	
4	as God has allotted to each a measure of faith. For just as we have many members in one body and all the members do not have the same function,	What all members do not have.	
5	so we, who are many, are one body in Christ, and individually members one of another.	v 5 What the many are.v 6 What we have.How we have them.	
6	Since we have gifts that differ according to the grace given to us, each of us is to exercise them accordingly: if prophecy, according to the proportion of his faith;	What we should do with our gifts. The first gift mentioned. How we should exercise prophecy. □ vs 7-8	
7	if service, in his serving; or he who teaches, in his teaching;	Each gift mentioned here. How each should be exercised.	
8	or he who exhorts, in his exhortation; he who gives, with liberality; he who leads, with diligence; he who shows mercy,	☐ Review the Text and mark other key words or phrases that you observe.	
An	with cheerfulness. Iterpretation Swer the following questions in light of: 1. The original states are sage. 3. The context of the language, culture, geogn	nal author's intended meaning. 2. The context of the raphy and historical setting.	

What does the word 'Therefore' specifically refer to?

v 1

God?	
What d	loes 'which is your spiritual service of worship' mean?
What d	loes not being 'conformed to this world' mean?
What a	re some specific instances in this 'world' that may apply?
What d	loes the word 'transformed' mean? (Look up the greek word if possible)
What is	s the significance of being transformed 'by the renewing of your mind'?
The ver	rb 'transformed' describes an action not being done by you, but something being done to
light of	this, how are you to be 'transformed by the renewing of your mind'?

	What is the significance of what Paul says concerning the will of God?
v 3	What is the significance about what Paul says concerning how we should think about ourselves?
vs 4-5	What point is Paul making regarding who believers are and their relationship to one another.?
v 6	What does it mean that 'we have gifts that differ according to the grace given to us'?
	What is the gift of 'prophecy'?
	How does one exercise this gift 'according to the proportion of his faith'?
vs 7-8	Describe each of the gifts listed in these verses and how they are to be exercised. 'service':
	How exercised

teaching':
How exercised
exhortation':
How exercised
giving:
How exercised
eadership:
How exercised
mercy':
How exercised

Briefly summarize this passage.		
Write in a Title for this passage in the space above th	ne text.	
What did you learn from this passage about God/Jes	us Christ?	
What did you learn from this passage about yourself	?	
☐ Circle the Key Verse(s) in this passage.		
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Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.	
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2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
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9	٥	

Note: Having acknowledged God's preeminence, Paul draws the logical application. Present yourself wholly to God in holy service. Nothing else will suffice. This will require a transformed mind set upon God's will, with a sound assessment of one's own place in His plan. For whatever plan God may have for us, we must endeavor to execute it by His grace and for His glory, alone.

Guided Study Romans 12:9-21

Title:

- 9 Let love be without hypocrisy. Abhor what is evil; cling to what is good.
- 10 Be devoted to one another in brotherly love; give preference to one another in honor;
- 11 not lagging behind in diligence, fervent in spirit, serving the Lord;
- 12 rejoicing in hope, persevering in tribulation, devoted to prayer,
- 13 contributing to the needs of the saints, practicing hospitality.
- 14 Bless those who persecute you; bless and do not curse.
- 15 Rejoice with those who rejoice, and weep with those who weep.
- 16 Be of the same mind toward one another; do not be haughty in mind, but associate with the lowly.
- Do not be wise in your own estimation.
- 17 Never pay back evil for evil to anyone. Respect what is right in the sight of all men.
- 18 If possible,
 - so far as it depends on you, be at peace with all men.
- 19 Never take your own revenge, beloved, but leave room for the wrath of God, for it is written, "VENGEANCE IS MINE, I WILL REPAY,"
- says the Lord. 20 "BUT IF YOUR ENEMY IS HUNGRY, FEED HIM.
 - AND IF HE IS THIRSTY, GIVE HIM A DRINK;
 - FOR IN SO DOING

YOU WILL HEAP BURNING COALS ON HIS HEAD."

21 Do not be overcome by evil, but overcome evil with good.

Observation

Mark and Note ...:

- □ v 9 What 'love' should be.
 What we should abhor.
 What we should cling to.
- □ v 10 To whom we should be devoted.

 How we should be devoted to one another.

 To what we should give preference.
- □ v 11 In what we should not lag behind. How we should be fervent. Who we should be serving.
- □ v 12 How we should be rejoicing.

 In what we should be persevering.

 To what we should be devoted.
- □ v 13 To what we should be contributing.

 What we should be practicing.
- u v 14 To things you should do to those who persecute you.
- uv 15 With whom you should rejoice.
 With whom you should weep.
- □ v 16 What you should be with one another.

 What you should not be in mind.

 With whom you should associate.
- □ v 17 What you should never pay back to anyone.

 What you should respect in the sight of all
- □ v 18 On what condition you should be at peace with all men.
- □ v 19 What you should never take.

 What you should leave room for instead.

 What the Lord says.
- □ v 20 What you should do if your enemy is hungry. What you should do if your enemy is thirsty. What you will be doing then.
- □ v 21 By what you should not be overcome.

 With what you should overcome evil.
- ☐ Review the Text and mark other key words or phrases that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

Wha	t does 'love without hypocrisy' mean?
	t does it mean to 'be devoted to one another in brotherly love'?
	do we "give preference to one another in honor'?
Wha	t is the emphasis of Paul's instructions in this verse?
How	are these three phrases related to each other?
How	are these two phrases related?
Why	are we told to bless and not curse those who persecute us?
Why	are we instructed to rejoice with those who rejoice and weep with those who weep?

v 16	What does it mean to 'be of the same mind with one another'?
	Why are we told to 'associate with the lowly'?
	What is the significance of this verse?
vs 17-18	What is the reason for the instructions in these verses?
v 19	What is the significance of this verse?
v 20	How does feeding your enemy and giving him drink relate to heaping 'burning coals on his head'?
v 21	What is 'evil'?
	How do we overcome evil with good?

Briefly summarize this passage.		
Write in a Title for this passage in the space above the text.		
What did you learn from this passage about God/J	esus Christ?	
What did you learn from this passage about yours	elf?	
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passage	Applications: e. Apply the Principles and Truths to your life.	
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3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: In this passage, Paul delineates the lifestyle of a recipient of God's grace and Spirit. There is the clear move away from evil, and the embracing of the things valued by God. The contrast is clearer when compared with the deeds of evil listed in the first chapter. There, the deeds reflect a self serving life, while this chapter exhibits a life of self sacrifice. The believer is becoming Christ like! Reexamine the list and evaluate your life by it. How do you compare? Where does God need to chip away to make you more like His Son? Pray that He will have His way with you, for isn't that what you desire, too?

Guided Study Romans 13:1-6

Ti	tle:	Observation
		Mark and Note:
1	Every person is to be in subjection to the governing authorities. For there is no authority except from God, and those which exist are established by God.	□ v 1 Who is to be in 'subjection to the governing authorities'. What there is except from God.
2	Therefore whoever resists authority has opposed the ordinance of God; and they who have opposed will receive condemnation upon themselves.	By whom the authorities are established. v 2 What those who resist authority oppose. What those who oppose will receive. v 3 For what rulers are not a cause for fear.
3	For rulers are not a cause of fear for good behavior, but for evil. Do you want to have no fear of authority? Do what is good	For what rulers are a cause for fear. How to have no fear of authority. What else you will have.
4	and you will have praise from the same; for it is a minister of God to you for good. But if you do what is evil, be afraid; for it does not bear the sword for nothing;	□ v 4 What the ruler is to you for good. What you should be if you do what is evil. What the ruler does not bear for nothing. What the ruler is to those who practice evil.
	for it is a minister of God, an avenger who brings wrath on the one who practices evil.	□ v 5 What it is necessary to be. Not only because of what. But also for what.
5	Therefore it is necessary to be in subjection, not only because of wrath, but also for conscience' sake.	□ v 6 What we pay because of this. What rulers are.
6	For because of this you also pay taxes, for <i>rulers</i> are servants of God, devoting themselves to this very thing.	What they are doing to this very thing. Review the Text and mark other key words or phrases that you observe.
Ans	Sterpretation Swer the following questions in light of: 1. The origonal states in the secondary of the language, culture, geognaph with the secondary of the language is to do?	ginal author's intended meaning. 2. The context of the graphy and historical setting.
	What is significant about the basis for this	instruction?
v 2	What does this verse mean?	

	What is the significance of this verse?
	From these verses, what is the Bible's teaching on government authorities?
	What is the significance of this teaching in light of the various kinds of governments around
,	world?
	What point is this verse making?
•	Are we to be in 'subjection' to the government in all things? Why or why not?
	The we to be in Subjection to the government in an inings? Willy of why hor?
	What is the Bible's teaching on taxes according to this verse?
	How are taxes like tithes and offerings?
	How would you differentiate the role of Government vs the Church?
	The Government:
•	
	The Church:

Briefly summarize this passage.	
Write in a Title for this passage in the space above th	e text.
What did you learn from this passage about God/Jes	us Christ?
M/h a h did la suu fusuu hlis u assa a ah suhsalf	
What did you learn from this passage about yourself	<i>,</i>
☐ Circle the Key Verse(s) in this passage.	
☐ Memorize and/or Meditate on them.	
Principles & Truths List the Principles and Truths taught in this passage.	Applications: Apply the Principles and Truths to your life.
1.	1.
2.	2
3.	3.
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8.	8.
9.	9.

Note: What makes this passage amazing and significant is that it was written during the period of Roman rule under Caesar and a growing persecution against the emerging Christian church. Notice that God equates our submission to the governing authorities to our submission to His authority, for all governments are 'established by God' (v 1). The reason is evident, for without government, evil would run rampant and chaos ensue. As for evil rulers, since they are merely 'servants of God' (v 6), God will hold them accountable and deal with them justly. As for us, God requires that we 'be in subjection to the governing authorities' which includes the paying of taxes.

Guided Study Romans 13:7-14

except to love one another; for he who loves his neighbor has fulfilled the law. 9 For this, "YOU SHALL NOT COMMIT ADULTERY, YOU SHALL NOT STEAL, YOU SHALL NOT COVET," and if there is any other commandment, it is summed up in this saying, "YOU SHALL LOVE YOUR NEIGHBOR AS YOURSELF." 10 Love does no wrong to a neighbor; therefore love is the fulfillment of the law. 11 Do this, knowing the time, that it is already the hour for you to awaken from sleep; for now salvation is nearer to us than when we believed. 12 The night is almost gone, and the day is near. Therefore let us lay aside the deeds of darkness and put on the armor of light. 13 Let us behave properly as in the day, Preview the Text and mark other key words or phras
tax to whom tax is due; custom to whom custom; fear to whom fear; honor to whom honor. 8 Owe nothing to anyone except to love one another; for he who loves his neighbor has fulfilled the law. 9 For this, " YOU SHALL NOT COMMIT ADULTERY, YOU SHALL NOT STEAL, YOU SHALL NOT STEAL, YOU SHALL NOT COVET," and if there is any other commandment, it is summed up in this saying, " YOU SHALL LOVE YOUR NEIGHBOR AS YOURSELF." 10 Love does no wrong to a neighbor; therefore love is the fulfillment of the law. 11 Do this, knowing the time, that it is already the hour for you to awaken from sleep; for now salvation is nearer to us than when we believed. 12 The night is almost gone, and the day is near. Therefore let us lay aside the deeds of darkness and put on the armor of light. 13 Let us behave properly as in the day, 14 What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must owe to anyone. The one exception. What you must ove does. What love does. What love therefore is. V 10 What love does. What love therefore is. What you should know. What is already is. What hour it is for you to do. What is near. What we should therefore put on. V 12 What is almost gone. What we should behave. What behaviors we should not be involve I what we should behave. What we should behave. What behaviors we should not be involve I what you must on. What love does. What love does. What love therefore is. V 10 What jolerati
 8 Owe nothing to anyone except to love one another; for he who loves his neighbor has fulfilled the law. 9 For this, "YOU SHALL NOT COMMIT ADULTERY, YOU SHALL NOT STEAL, YOU SHALL NOT STEAL, YOU SHALL NOT COVET," and if there is any other commandment, it is summed up in this saying, "YOU SHALL LOVE YOUR NEIGHBOR AS YOURSELF." 10 Love does no wrong to a neighbor; therefore love is the fulfillment of the law. 11 Do this, knowing the time, that it is already the hour for you to awaken from sleep; for now salvation is nearer to us than when we believed. 12 The night is almost gone, and the day is near. Therefore let us lay aside the deeds of darkness and put on the armor of light. 13 Let us behave properly as in the day,
9 For this, " YOU SHALL NOT COMMIT ADULTERY, YOU SHALL NOT MURDER, YOU SHALL NOT STEAL, YOU SHALL NOT COVET," and if there is any other commandment, it is summed up in this saying, " YOU SHALL LOVE YOUR NEIGHBOR AS YOURSELF." 10 Love does no wrong to a neighbor; therefore love is the fulfillment of the law. 11 Do this, knowing the time, that it is already the hour for you to awaken from sleep; for now salvation is nearer to us than when we believed. 12 The night is almost gone, and the day is near. Therefore let us lay aside the deeds of darkness and put on the armor of light. 13 Let us behave properly as in the day, Peview the Text and mark other key words or phras
therefore love is the fulfillment of the law. 11 Do this, knowing the time, that it is already the hour for you to awaken from sleep; for now salvation is nearer to us than when we believed. 12 The night is almost gone, and the day is near. Therefore let us lay aside the deeds of darkness and put on the armor of light. 13 Let us behave properly as in the day,
 11 Do this, knowing the time, that it is already the hour for you to awaken from sleep; for now salvation is nearer to us than when we believed. 12 The night is almost gone, and the day is near. Therefore let us lay aside the deeds of darkness and put on the armor of light. 13 Let us behave properly as in the day, What is near. What we should therefore lay aside. What we should therefore put on. What we should behave. What behaviors we should not be involve. What we should put on. What we should do with the flesh. Especially in regard to what.
 The night is almost gone, and the day is near. Therefore let us lay aside the deeds of darkness and put on the armor of light. Let us behave properly as in the day,
13 Let us behave properly as in the day,
not in carousing and drunkenness, not in sexual promiscuity and sensuality, not in strife and jealousy. **That you observe.** that you observe.**
14 But put on the Lord Jesus Christ, and make no provision for the flesh in regard to its lusts.

v 8	What does 'owe nothing to anyone' mean?
	Why is 'love' the one exception we owe to another?
	What is the difference between 'render' from verse 7 and 'owe' in this verse.
vs 9-10	How does love fulfill the law?
	How is 'adultery' and coveting a violation of love?
v 11	What does 'the hour' refer to?
	What does 'salvation is nearer to us than when we believed' mean?
v 12	What are 'night' and day' metaphors for? 'night' =
	'day' =
	How do the two metaphors relate to Paul's subsequent instructions?

Ū	escribe the behavior and provide specific examples for each:
'c	arousing' =
e	xample:
'd	runkenness' =
e^{i}	xample:
'ទ	exual promiscuity' =
e^{i}	xample:
່ ຮ	ensuality' =
e^{z}	xample:
່ ຮ	trife' =
e^{z}	xample:
ٔ j	ealousy' =
ez	xample:
W	/hat does 'put on the Lord Jesus Christ' mean?
_	
_	
Н	ow does this relate to putting on 'the armor of light' in verse 12?
W	/hy are these instructions important in light of the context?
_	

Briefly summarize this passage.	
Write in a Title for this passage in the space above t	he text.
What did you learn from this passage about God/Jes	sus Christ?
What did you learn from this passage about yoursel	f?
☐ Circle the Key Verse(s) in this passage.	
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3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.

Note: Paul, here, echoes the teaching of Christ who established love for God and neighbor as the fulfillment of His law. But what is interesting here is Paul's assertion that the hour of their salvation was near. It seems he was convinced that Christ would return soon, which should motivate us to 'behave properly' while making 'no provision for the flesh in regard to its lusts.' If he felt it imperative for his readers in his days, how much more so in ours!

Guided Study Romans 14:1-23

Title:

- Now accept the one who is weak in faith, but not for the purpose
 - of passing judgment on his opinions.
- One person has faith that he may eat all things, but he who is weak eats vegetables only.
- The one who eats

is not to regard with contempt the one who does not eat,

and the one who does not eat

is not to judge the one who eats, for God has accepted him.

Who are you to judge the servant of another? To his own master he stands or falls:

and he will stand,

for the Lord is able to make him stand.

One person regards one day above another, another regards every day alike.

Each person must be fully convinced in his own mind.

He who observes the day, observes it for the Lord,

and he who eats.

does so for the Lord,

for he gives thanks to God;

and he who eats not,

for the Lord he does not eat, and gives thanks to God.

- 7 For not one of us lives for himself. and not one dies for himself;
- for if we live,

we live for the Lord,

or if we die,

we die for the Lord;

therefore whether we live or die,

we are the Lord's.

For to this end Christ died and lived again, that He might be Lord

both of the dead and of the living.

10 But you,

why do you judge your brother?

Or you again,

why do you regard your brother with contempt? For we will all stand before the judgment seat of God.

For it is written,

AS I LIVE, SAYS THE LORD, EVERY KNEE SHALL BOW TO ME.

AND EVERY TONGUE SHALL GIVE PRAISE TO GOD."

12 So then

each one of us will give an account of himself to God.

13 Therefore let us not judge one another anymore, but rather determine this--

> not to put an obstacle or a stumbling block in a brother's way.

I know and am convinced in the Lord Jesus that nothing is unclean in itself;

but to him who thinks anything to be unclean, to him it is unclean.

Observation

Mark and Note ...:

- □ v 1 Who you must accept. For what purpose we are not to accept him.
- □ v 2 What a person with faith is able to eat. Who eats vegetables only.
- □ v 3 How the one who eats is not to regard the one who does not.

Who must not judge the one who eats.

- To whom will a servant stand or fall. □ v 4 Why he will stand.
- □ v 5 What one person regards above another. How each person must be fully convinced.
- □ v 6 For whom one observes the day. For whom one eats. For whom one does not eat.
- □ v 7 Who lives for himself. Who dies for himself.
- □ v 8 What we who live do for the Lord. What we who die do for the Lord. To whom we belong whether we live or die.
- To what end Christ died and lived again. □ v 9
- o 10 Why you do what to your brother. Why you regard your brother with what. Where we will all stand.
- What shall bow to the Lord. What shall give praise to God.
- □ v 12 What each one will do to God.
- □ v 13 What we should therefore do. What we should not put in our brother's way.
- □ v 14 What Paul is convinced nothing is. To whom it is unclean.
- ☐ Review the Text and mark other key words or phrases that you observe.

15	For if because of food your brother is hurt, you are no longer walking according to love. Do not destroy with your food him for whom Christ died.	□ v 15	If because of what your brother is hurt. According to what you are no longer walking. With what you must not destroy one for whom
16	Therefore do not let what is for you a good thing		Christ died.
4-	be spoken of as evil;	□ v 16	What you must let be spoken of as evil.
17	for the kingdom of God is not eating and drinking,	□ v 17	· · · · · · · · · · · · · · · · · · ·
	but righteousness and peace and joy in the Holy Spirit.		What the kingdom of God is.
18	For he who in this way serves Christ	□ v 19	Who is acceptable to God.
	is acceptable to God	7 10	•
	and approved by men.		By whom he is approved.
19	So then let us pursue		What two things we should then pursue.
	the things which make for peace	□ v 20	For what we should not tear down the work of
20	and the building up of one another. Do not tear down the work of God		God.
20	for the sake of food.		What indeed is clean.
	All things indeed are clean,		To whom they are evil.
	but they are evil	□ v 21	• .
	for the man who eats and gives offense.		<u> </u>
21	It is good	- aa	By which who stumbles.
	not to eat meat or to drink wine,	□ v 22	•
	or <i>to do anything</i> by which your brother stumbles.		before God.
22	The faith which you have,		Who is happy.
	have as your own conviction before God.	□ v 23	Who is condemned if he eats.
	Happy is he who does not condemn himself		Because.
	in what he approves.		What is sin.
23	But he who doubts is condemned if he eats,		
	because his eating is not from faith; and whatever is not from faith is sin.	•	
_			
Ans	terpretation wer the following questions in light of: 1. The o cage. 3. The context of the language, culture, go		
vs :	1-3 According to this passage, in what way is	s the one 'we	eak in faith'?
	Why is this person called 'weak' and not t	the one who	eats 'all things'?
	, ,		3
	What is the 'hattom line' according to ye	erse 32	
	what is the bottom time according to ve		

v 4	According to this verse, what is the reason we should not judge one another in this area?
vs 5-6	Why do you think Paul is providing this instruction to the believers in Rome?
	What is the main point he is making in this passage?
vs 7-9	What is the meaning of these verses?
vs 10-12	What is the significance of knowing that 'we will all stand before he judgment seat of God'?
	How does this affect our tendency to judge others or show contempt toward other believers?
v 13	What does it mean 'not to put an obstacle or stumbling block in a brother's way'?
v 14	What is the significance of this verse?

vs 15-17	Interpret these verses in light of verses 13-14.
	What is the significance of verse 17?
v 18	Why is the 'he approved by men'?
vs 19-21	What is 'the work of God' in light of the context?
	Why is the one who has faith to eat the one who must give up his freedom?
	Why isn't the one weak in faith told to accept the freedom of the one who is stronger?
v 22	What is God's instruction for the one who has faith?
v 23	What is this verse saying about our actions and our faith?
	What is the meaning of the final phrase in this verse?

Briefly summarize this passage		
Write in a Title for this passage in the space above	e the text.	
What did you learn from this passage about God/J	Tesus Christ?	
What did you learn from this passage about yours	elf?	
☐ Circle the Key Verse(s) in this passage.		
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metala o mada	A 11	
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2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9	

Note: This passage denies what many of us have believed regarding spiritual maturity, which is that the stronger Christian is he who denies himself activities and pleasures that the weaker indulge in. Understand that we are not speaking of things clearly prohibited by God's Word, but rather, activities that are not encouraged or forbidden in Scripture. Paul says that though the stronger believer is free to enjoy these activities because of his faith, he should voluntarily abstain from them for the sake of his weaker brother so as not to cause him to stumble. This fulfills God's will for us to love one another. The bottom line is that we should not live for ourselves, but for the sake of our brothers and sisters in Christ!

Guided Study Romans 15:1-6

Tit	le:	Obse	ervation
			and Note:
1 N	low we who are strong	□ v 1	Who must bear the weaknesses of the weak.
	ought to bear the weaknesses		What the strong must not do.
	of those without strength	□ v 2	For what each must please his neighbor.
2 5	and not just please ourselves.	·	To what,
2 E	ach of us is to please his neighbor for his good, to his edification.	_ ^	
3 F	or even Christ did not please Himself;	□ v 3	Who did not please himself.
J 1	but as it is written,		What fell on Him.
	"THE REPROACHES OF THOSE	□ v 4	For what Scripture was written.
	WHO REPROACHED YOU FELL ON ME."		What we might have.
4 F	or whatever was written in earlier times	□5	-
	was written for our instruction,	□ v 5	What God gives.
	so that through perseverance		What Paul asked God to grant.
	and the encouragement of the Scriptures	□ v 6	What they night do with one accord.
	we might have hope.		
5 N	low may the God	□ Rev	iew the Text and mark other key words or phrases
	who gives perseverance and encouragement		you observe.
	grant you to be of the same mind		y
,	with one another according to Christ Jesus,		
6	so that with one accord you may with one voice		
	glorify the God and Father		
	of our Lord Jesus Christ.		
	0. 04. <u>1</u> 0. 4 00040 00		
Answ	erpretation er the following questions in light of: 1. The orig ege. 3. The context of the language, culture, geog What is significant about what the strong ma	graphy and h	nistorical setting.
v 2	What is significant about why each of us is t	o please ou	r neighbor?
v 3	How does the the quote demonstrate Christ's	selflessnes	ss?

vs 4-6 Why is unity foremost in Paul's prayer?				
Briefly summarize this passage.				
Write in a Title for this passage in the space above	the text.			
What did you learn from this passage about God/Jesus Christ?				
What did you learn from this passage about yourself?				
☐ Circle the Key Verse(s) in this passage.				
☐ Memorize and/or Meditate on them.				
Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.			
1.	1.			
2.	2			
3.	3.			
4.	4.			
5.	5.			
6.	6.			

Note: We live, today, in a world of great strife. Hatred has caused the eruption of wars through out globe, and there seems to be no solution in sight. Well, it's right here in this passage. If we all followed the example of Christ, who sought not to please Himself but to give Himself for the good of all people, there would be hope and unity. We ought to see this happening in His church, and will one day see it at His return!

Guided Study Romans 15:7-13

Title:		Observation	
		Mark a	and Note:
7	Therefore, accept one another, just as Christ also accepted us to the glory of God.	□ v 7 □ v 8	How we should accept one another. What Christ has become to the circumcision To confirm what.
9	For I say that Christ has become a servant to the circumcision on behalf of the truth of God to confirm the promises <i>given</i> to the fathers, and for the Gentiles to glorify God for His mercy; as it is written,	□ v 11	
	" THEREFORE I WILL GIVE PRAISE TO YOU AMONG THE GENTILES, AND I WILL SING TO YOUR NAME."		Over whom he will rule. What Paul prays God to fill them with. Why Paul prays for them.
10	Again he says, " REJOICE, O GENTILES, WITH HIS PEOPLE."	D. Devid	
11	And again, " PRAISE THE LORD ALL YOU GENTILES, AND LET ALL THE PEOPLES PRAISE HIM."		ew the Text and mark other key words or phrases you observe.
12	Again Isaiah says, " THERE SHALL COME THE ROOT OF JESSE, AND HE WHO ARISES TO RULE OVER THE GENTILES, IN HIM SHALL THE GENTILES HOPE."		
13	Now may the God of hope fill you with all joy and peace in believing, so that you will abound in hope by the power of the Holy Spirit.		

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

r	How did Christ accept us?
١	Who does Paul mean by the 'circumcision'?
١	Who are the 'fathers'?
ŀ	How did Christ 'confirm the promises'?

vs 9-12 What is the significance of these verses?				
Briefly summarize this passage.				
Write in a Title for this passage in the space above	the text.			
What did you learn from this passage about God/Jo	esus Christ?			
What did you learn from this passage about yourself?				
 □ Circle the Key Verse(s) in this passage. □ Memorize and/or Meditate on them. 				
Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.			
1.	1.			
2.	2			
3.	3.			
4.	4.			
5.	5.			
6.	6.			

Note: Paul writes to this letter to a church which consists of both Jews and Gentiles in the congregation. Hence his numerous instructions in the previous passages concerning unity and our acceptance of one another in humility. But here he teaches that from the beginning, God had purposed for both groups to join together in praise to Him. It is God's will and plan! Today, Christ's church has divided itself along lines of ethnicity and theology. When will we learn?

Guided Study Romans 15:14-21

Ti	tle:	Observation
		Mark and Note:
14	And concerning you, my brethren,	□ v 14 Three things Paul is convinced of.
	I myself also am convinced that you yourselves are	🗆 v 15 🛮 How Paul has written.
	full of goodness,	Why he wrote to the brethren.
	filled with all knowledge	□ v 16 What Paul is to the Gentiles.
	and able also to admonish one another.	How he ministers the gospel of God.
15	But I have written very boldly to you on some points	What he hopes may become acceptable and
	so as to remind you again,	sanctified by the Holy Spirit.
16	because of the grace that was given me from God, to be a minister of Christ Jesus to the Gentiles,	□ v 17 What Paul has found in Christ.
10	ministering as a priest the gospel of God,	· ·
	so that my offering of the Gentiles	In what things Paul boasts.
	may become acceptable,	uv 18 One thing Paul will speak about.
47	sanctified by the Holy Spirit.	In what it results.
17	Therefore in Christ Jesus	How they obeyed.
	I have found reason for boasting	🗆 v 19 🛮 How Paul bears testimony.
	in things pertaining to God.	From where to where.
18	or I will not presume to speak of anything	How he has preached the gospel.
	except what Christ has accomplished through me,	u v 20 Where Paul aspired to preach the gospel.
	resulting in the obedience of the Gentiles by word and deed,	Why this was his aspiration.
19	in the power of signs and wonders,	□ v 21 Who shall see.
	in the power of the Spirit;	Who shall understand.
	so that from Jerusalem and round about	Willo Shan under Stand.
	as far as Illyricum	☐ Review the Text and mark other key words or phrases
20	I have fully preached the gospel of Christ. And thus I aspired to preach the gospel,	that you observe.
20	not where Christ was already named,	that you observe.
	so that I would not build	
	on another man's foundation;	
21	but as it is written, " THEY WHO HAD NO NEWS OF HIM	
	" THEY WHO HAD NO NEWS OF HIM SHALL SEE,	
	AND THEY WHO HAVE NOT HEARD	
	SHALL UNDERSTAND."	
_		
Tw	terpretation	
	•	
		ginal author's intended meaning. 2. The context of the
pas	sage. 3. The context of the language, culture, geog	graphy and historical setting.
4.4	Miles Asia at an if the control of t	William water all to control of our district as Assistance at the con-
v 14	what is significant about the brethren being	'filled with all knowledge' and able to 'admonish one
	anothan'?	
v 15	Looking back, on what points might Paul have	: 'written very boldly'?

v 16	Describe how Paul viewed his ministry?
vs 17-18	Compare what Paul boasts about here with what he might have boasted about before he became a
	Christian.
v 19	What significance is 'signs and wonders' to the preaching of the gospel?
	Locate Jerusalem and Illyricum on a map.
v 20	What is significant about where Paul desired to preach the gospel?
	What is significant about why he desired to preach the gospel there?
v 21	Relate what this verse says to the previous one.
Researc	h where and how many people have never heard the gospel in the world today.
	Where:
	How many:
How wil	these people be reached?

Briefly summarize this passage		
Write in a Title for this passage in the space above		
What did you learn from this passage about God/J	esus Christ?	
What did you learn from this passage about yours	elf?	
 □ Circle the Key Verse(s) in this passage. □ Memorize and/or Meditate on them. Principles & Truths 	Applications:	
List the Principles and Truths taught in this passage	e. Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	

Note: Here, Paul lays out the ministry God had called him to: 'to be a minister of Christ Jesus to the Gentiles' and 'to preach the gospel, not where Christ was already named'. He was a pioneer missionary in the truest sense of the word! It takes a special breed of people to do this kind of work; people who have given up all rights and privileges in this life to live a secure, non threatening and comfortable lifestyle. I have met some in Papua New Guinea who lived way out in the forest in huts along with the people they ministered to. They may have been without the comforts we take for granted, but they possessed something many Christians will never experience. The intense joy that comes from a life completely abandoned to God. That is what drove Paul. And that is what should drive us all who call Jesus Savior and proclaim Him as Lord!

Guided Study Romans 15:22-33

22 For this reason 1 have often been prevented from coming to you; 23 but now, with no further place for me in these regions, and since I have had for many years a longing to come to you 24 whenever I go to Spain- for I hope to see you in passing, and to be helped on my way there by you, when I have first enjoyed your company for a while- 25 but now, I am going to Jerusalem serving the saints. 26 For Macedonia and Achaia have been pleased to make a contribution for the poor among the saints in Jerusalem. 27 Yes, they were pleased to do so, and they are indebted to them. For if the Gentiles have shared in their spiritual things, they are indebted to minister to them also in material things. 28 Therefore, when I have finished this, and have put my seal on this fruit of theirs, I will go on by way of you to Spain. 29 Iknow that when I come to you, I lwill come in the fullness of the blessing of Christ. 30 Now I urge you, brethren, by our Lord Jesus Christ and by the love of the Spirit, to strive together with me in your prayers to God for me, 31 that I may be rescued from those who are disobedient in Judea, and that my service for Jerusalem	nted from doina.		Obse	.ie	Ti
I have often been prevented from coming to you; but now, with no further place for me in these regions, and since I have had for many years a longing to come to you whenever I go to Spain- for I hope to see you in passing, and to be helped on my way there by you, when I have first enjoyed your company for a while- 25 but now, I am going to Jerusalem serving the saints. 26 For Macedonia and Achaia have been pleased to make a contribution for the poor among the saints in Jerusalem. 27 Yes, they were pleased to do so, and they are indebted to them. For if the Gentiles have shared in their spiritual things, they are indebted to minister to them also in material things. 28 Therefore, when I have finished this, and have put my seal on this fruit of theirs, I will go on by way of you to Spain. 29 I know that when I come to you, I will come in the fullness of the blessing of Christ. 30 Now I urge you, brethren, by our Lord Jesus Christ and by the love of the Spirit, to strive together with me in your prayers to God for me, that I may be rescued from those who are disobedient in Judea,	nted from doing.	and Note:	Mark a		
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to strive together with me in your prayers to God for me, 31 that I may be rescued from those who are disobedient in Judea,					
in your prayers to God for me, 31 that I may be rescued from those who are disobedient in Judea,					
who are disobedient in Judea,				in your prayers to God for me,	
					31
and that my service for Jerusalem					
may prove acceptable to the saints; 32 so that I may come to you in joy					າາ
32 so that I may come to you in joy by the will of God					32
and find <i>refreshing</i> rest in your company.					
33 Now the God of peace be with you all. Amen.				Now the God of peace be with you all. Amen.	33
100 the God of peace be with you dil. Afficil.				Now the God of peace be with you all. Afficil.	55
					_

v 23	What does Paul mean when he says, 'with no further place for me in these regions'? (examine the
	context)
v 24	Why do you think Paul wanted to go to Spain?
	Research how the church in Rome had originated.
	How does Paul expect of the Roman believers?
vs 25-26	6 Locate Macedonia and Achaia on a map.
	What is significant about what the believers in Macedonia and Achaia did?
v 27	Explain Paul's thinking regarding the Gentile believer's indebtedness to help the Jewish believers
vs 28-29	Research whether Paul ever got to Rome and Spain.
v 30	What is significant about what this verse says about praying for missionaries?
	Read Acts 21:1-15 which describes Paul's journey to Jerusalem from Corinth shortly after writing this letter to the Romans. How did he know about needing to be rescued from the 'disobedient in
	Jerusalem'?
	Should Paul have heeded the prophetic warnings, and if so, would it have made a difference?
	Where did Paul's faith lie?

Briefly summarize this passage.		
Write in a Title for this passage in the space above What did you learn from this passage about God/Je	the text. esus Christ?	
What did you learn from this passage about yourse	elf?	
 □ Circle the Key Verse(s) in this passage. □ Memorize and/or Meditate on them. 		
Principles & Truths List the Principles and Truths taught in this passage	Applications: Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: Paul was a man captivated by God's vision for the world. He had not even been to Rome, but he already had plans to preach the gospel in Spain! Here was a man intoxicated by the will of God for his life. He was the "Alexander the Great' of Christendom who sought to conquer nations for his Christ! There was a world out there to be won, just as there is today! Billions of people yet to hear the gospel. Are there any more 'Pauls' among us today who will go to the uttermost? If so, then as Paul needed the support of his fellow believers, let us support our missionaries in their vision with our prayers and finances.

Guided Study Romans 16:1-16

Title: _____

- I commend to you our sister Phoebe, who is a servant of the church which is at Cenchrea;
- that you receive her in the Lord in a manner worthy of the saints, and that you help her

in whatever matter she may have need of you; for she herself has also been a helper of many, and of myself as well.

3 Greet Prisca and Aquila,

my fellow workers in Christ Jesus,

4 who for my life risked their own necks, to whom not only do I give thanks, but also all the churches of the Gentiles;

5 also greet the church that is in their house. Greet Epaenetus, my beloved,

who is the first convert to Christ from Asia.

6 Greet Mary,

who has worked hard for you.

7 Greet Andronicus and Junias, my kinsmen and my fellow prisoners, who are outstanding among the apostles, who also were in Christ before me.

8 Greet Ampliatus, my beloved in the Lord.

my beloved in the Lord 9 Greet Urbanus,

our fellow worker in Christ, and Stachys my beloved.

10 Greet Apelles,

the approved in Christ.

Greet those who are of the household of Aristobulus.

11 Greet Herodion,

my kinsman.

Greet those of the household of Narcissus, who are in the Lord.

12 Greet Tryphaena and Tryphosa,

workers in the Lord.
Greet Persis the beloved.

who has worked hard in the Lord.

13 Greet Rufus,

a choice man in the Lord,

also his mother and mine.

14 Greet Asyncritus, Phlegon, Hermes, Patrobas, Hermas and the brethren with them.

15 Greet Philologus and Julia,

Nereus and his sister, and Olympas, and all the saints who are with them.

16 Greet one another with a holy kiss. All the churches of Christ greet you.

Observation

Mark and Note ...:

- Every person in this passage.
- □ v 1 From which church Phoebe came.

 Who she was in that church.
- □ v 2 How Paul asks they receive her. What he asks they do for her. Who Phoebe has helped.
- □ v 3 Who Prisca and Aquila were.
- □ v 4 What they did for Paul.
- u v 5 Who Paul asks the Romans to greet from their house.

Epaenetus' claim to fame.

□ vs 6-15

How Paul describes each person(s).

- □ v 16 Who Paul finally asks the Romans to greet. How he asks them to greet one another. Who greets all of them.
- Review the Text and mark other key words or phrases that you observe.

Interpretation

Answer the following questions in light of: 1. The original author's intended meaning. 2. The context of the passage. 3. The context of the language, culture, geography and historical setting.

vs 1-2	Locate Cenchrea on a map.
	Why do you think Paul spends so many words on this one woman as compared to the rest?
v3-4	Read about Prisca (Priscilla) and Aquila. (Acts 18) How were they a help to Paul?
	What do you think they were doing in Rome?
	What do Phoebe and Priscilla tell us of women's roles in ministry in the early church?
vs 5-15	Read about the people Paul wishes to send greetings to in Rome. In your imagination, flesh them out and picture how Paul describes them.
	What do all these people tell you about Paul?
v 16	How do you 'greet one another with a holy kiss'?
	Today there are many Christian denominations which seem to divide the united fellowship of the
	Church. Describe the state of the early church.

Briefly summarize this passage		
Write in a Title for this passage in the space above What did you learn from this passage about God/J	the text. Tesus Christ?	
What did you learn from this passage about yourse	elf?	
 □ Circle the Key Verse(s) in this passage. □ Memorize and/or Meditate on them. 		
Principles & Truths List the Principles and Truths taught in this passage	Applications: e. Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: You cannot help but be amazed at the number of people in Paul's nexus of relationships. For someone who had never been to Rome, it seems he already knew half the church members there! Paul may have been goal oriented, but his goal of reaching the world was through the lives of people he touched. And he touched many! That is the basis for discipleship. We are all disciples and disciplers at once! Many inactive for sure, but though we cannot assure the involvement of everyone else, we can be certain of our own involvement! Become involved in the discipleship ministries of your local church. That's one way to continue the ministry of Christians past, and assure the ministry of Christians future!

Guided Study Romans 16:17-20

		Mark and Note:	
No	w Lurgo vou	□ v 17 On whom Paul urges them to keep	+hair
NO	w I urge you, brethren,	= :	
k	eep your eye on those	What kind of hindrance is mentio	
IX.	who cause dissensions and hindrances	What we should do about those m	en.
	contrary to the teaching which you learned,	□ v 18 What these men are according to	Paul
a	nd turn away from them.	Slaves of what.	
	such men are slaves,	•	
n	ot of our Lord Christ	What they do to the unsuspecting	J.
	but of their own appetites;	How they do it.	
a	nd by their smooth and flattering speech	v 19 What has reached to Paul and the	rest.
	they deceive the hearts of the unsuspecting.	What Paul wants them to be.	
	the report of your obedience has reached to all;	□ v 20 How Paul describes God.	
	refore		
	am rejoicing over you,	What God will soon do.	
	I want you to be wise in what is good	What Paul says will be with them.	
	nd innocent in what is evil.		
	God of peace	Review the Text and mark other key words or	phrase
10			
The Itel swer	rill soon crush Satan under your feet. grace of our Lord Jesus be with you. rpretation the following questions in light of: 1. The origon. Solution 2. 3. The context of the language, culture, geometrical sections.	that you observe.	of th
te: swer	grace of our Lord Jesus be with you. rpretation the following questions in light of: 1. The orig	that you observe. Sinal author's intended meaning. 2. The context graphy and historical setting.	of th
The tel swer sage	rpretation the following questions in light of: 1. The origon a. 3. The context of the language, culture, geo What is Paul's point in this verse?	that you observe. Sinal author's intended meaning. 2. The context graphy and historical setting.	
te: swer	rpretation the following questions in light of: 1. The origon a. 3. The context of the language, culture, geo What is Paul's point in this verse?	that you observe.	
The Ite: swer ssage	rpretation the following questions in light of: 1. The origon a. 3. The context of the language, culture, geo What is Paul's point in this verse? Why does Paul urge them to stay away from	that you observe.	
The Ite swer ssage	rpretation the following questions in light of: 1. The origon is the following questions in light of: 1. The origon is a second with the language, culture, geometric with the paul's point in this verse? What is Paul's point in this verse? Why does Paul urge them to stay away from the will you recognize them?	that you observe.	

What do you think Paul is referring to in this verse?

v 20

Briefly summarize this passage		
Write in a Title for this passage in the space abov	ve the	text.
What did you learn from this passage about God/		
□ Circle the Key Verse(s) in this passage.□ Memorize and/or Meditate on them.		
Principles & Truths List the Principles and Truths taught in this passa	ıge.	Applications: Apply the Principles and Truths to your life.
1.	I	1.
2.		2
3.		3.
4.		4.
5.		5.
6		4

Note: In the midst of Paul's farewell comes this stern warning, echoed in other letters, to beware of divisive men who teach unsound doctrine. They are the proverbial 'wolves in sheeps' clothing' who prey on weak minds for their own personal advantage. And they are still with us today! It is certainly the pastor's responsibility to protect the flock from these predators, and there may even be believers with the gift to discern these stealthy infiltrators. But the best defense is a firm knowledge of Scripture and its doctrines, through which false teachings are detected and dealt with. Beware of anyone who discourages your own study of Scripture, for then you will be unarmed when confronted with deception.

Guided Study Romans 16:21-27

Ti	tle:	Obse	ervation
		Mark a	and Note:
21	Timothy my fellow worker greets you, and so do Lucius and Jason and Sosipater,	□ vs 21	
22	my kinsmen. I, Tertius,		The descriptions of each person.
LL	who write this letter,	□ v 25	What He is able to do.
	greet you in the Lord.		According to what.
23	Gaius,		Of Whom Paul preaches.
	host to me and to the whole church, greets you. Erastus,		According to what he preaches about Him.
	the city treasurer greets you,		How that 'mystery' was kept.
	and Quartus,	□ v 26	By what else.
	the brother.	- V 20	To whom it has been made known.
24	The grace of our Lord Jesus Christ be with you all.		
25	Amen. Now to Him		To what it leads.
23	who is able to establish you	□ v 27	How Paul describes God.
	according to my gospel		Through whom he gives this praise.
	and the preaching of Jesus Christ,		Paul's praise to God.
	according to the revelation of the mystery		
27	which has been kept secret for long ages past, but now is manifested,	🗆 Revi	ew the Text and mark other key words or phrases
26	and by the Scriptures of the prophets,	that	you observe.
	according to the commandment		
	of the eternal God,		
	has been made known to all the nations,		
	leading to obedience of faith;		
27	to the only wise God,		
	through Jesus Christ, be the glory forever. Amen.	I	
	be the giory forever. Amen.		
_			
In	iterpretation		
	swer the following questions in light of: 1. The orig	ginal author's	intended meaning 2. The context of the
	sage. 3. The context of the language, culture, geog		-
Pus	suger or the concert of the language, curtain, goog	grupny unu n	istorical secting.
v 22	What is Tertius?		
vs 2	25-27 What is Paul's view of God from this bene	diction?	
	What is Paul's view of the gospel of Jesus Cl	hrist?	

Briefly summarize this passage		
Write in a Title for this passage in the space above	the text.	
What did you learn from this passage about God/J	Tesus Christ?	
What did you learn from this passage about yours	elf?	
, , ,		
☐ Circle the Key Verse(s) in this passage.		
☐ Memorize and/or Meditate on them.		
Memorize und/or Medicate on Mem.		
Principles & Truths	Applications:	
List the Principles and Truths taught in this passage	e. Apply the Principles and Truths to your life.	
1.	1.	
2.	2	
3.	3.	
4.	4.	
5.	5.	
6.	6.	
7.	7.	
8.	8.	
9.	9.	

Note: In his final words, Paul establishes the source of the gospel he preaches. It is 'according to the revelation of the mystery which has been kept secret for long ages past'. The gospel of Jesus Christ was given to Paul by direct revelation (Galatians 1:11-12) from the Lord, affirmed by the apostles (Galatians 2:1-10) and established by the Scriptures (v 26). This gospel, as taught by Paul in this epistle, comes to us from Christ Jesus Himself, through His chosen servants. It is not a fabrication of men for personal glory but the very Word of the only wise God. We live in an exciting time, having more knowledge and technology at our disposal than Paul could ever dream. But the proclamation of Christ's gospel still depends on people like him, who will devote their lives to its spread until the Lord returns.

Summary

Summar	rize the main points of Paul's letter to the Roman believers:

Congratulations!



May the truths discovered in your study of this magnificent epistle be indelibly etched in your heart and mind that your life may radiate Christ as you proclaim the light of His Word to a world in darkness!